

U4L3A10 | Ensuring environmental protection: Forum

overview

This is a follow-up to Activity 4. In Activity 4, you conducted an inquiry on a progressive strategy to promote environmental protection, according to the learning goals and success criteria below. In this activity, you will act by sharing your learning with the class in a presentation, summarized by the class into an organizer.

learning goal

- To evaluate progressive strategies used globally to ensure environmental protection.

success criteria

- To prepare a presentation to share my learning with my classmates on a related topic of my choice.

Inquiry question

- How do we protect the natural environment from the negative impacts of economic development?

Activity

As part of the inquiry process, it is important to be able to act on the information you have collected. In addition, educating others on the current issues in Canada will help us move forward as a nation to a more sustainable future.

To share your learning with others you will prepare a display to accompany your presentation. You and your classmates will present your research in a public forum – in your school, the local library, city hall or in an evening event.

To prepare, remember that you need to make the information you have collected accessible to others who may not have the same background information as you. Find engaging ways to draw visitors to your display, so you can then talk to them about your research.

Good luck!