

Staffing

Provide enough adults in our schools to maintain a safe, inclusive environment for student learning and success.



classroom per board, per day, a student is removed from the classroom due to a violent outburst by a student

Fully fund programs to meet all student needs.

We must fully fund programs that assist students to obtain skills and develop strategies to effectively deal with issues such as mental health, violence prevention, bullying and anger management.

Appropriate violence prevention resources and space.

For those staff who work with students in crisis, appropriate space and resources are essential to ensure that everyone in the learning environment is safe. Violence is not an expectation of the job. Personal protective equipment is not the solution. Education workers who often feel unsafe do not feel part of the school community and can become at risk of not meeting learning objectives and developing trauma from witnessing violence. Front-line staff who have direct input into student safety plans provide a unique and necessary perspective into what creates a safe learning environment, and reduces the risk of violent incidents occurring.

More qualified and trained adults in our schools.

Trained and certified educational workers such as professional student services personnel, secretaries, custodians, educational assistants, early childhood educators and teachers, provide a high level of care and security for students in our schools. Staff must be qualified for the job and trained in violence prevention.

Number of professional student services personnel.

The number of special needs students and students with mental health concerns are consistently rising, but staff who support those students are being decreased and declining enrolment is being given as the reason. The impact of fewer support staff affects the student's ability to succeed.