

The Joke's
Over

A Resource List

Still
NOT
Laughing

Challenging Sexual Harassment
In Our Schools.

PRESIDENT'S MESSAGE

The Ontario Secondary School Teachers' Federation/ Fédération des enseignantes-enseignants des écoles secondaires de l'Ontario (OSSTF/FEESO) is committed to a safe, equitable and harassment-free learning and working environment for girls and women in education.

Sexual harassment is no joke. Study after study has shown the negative effects such harassment has, including depression, anxiety, difficulty concentrating, loss of self-esteem, withdrawal and social isolation. There can be a decline in school or work performance, or a decision to quit outright. Left unaddressed, sexual harassment too often escalates to physical violence and abuse.

Fifteen years ago, OSSTF/FEESO partnered with the Ontario Women's Directorate and the Ministry of Education and Training to produce *The Joke's Over: Student to Student Sexual Harassment in Secondary Schools*. The project was in response to a growing concern about the level of sexual harassment in our schools at that time.

Sadly, recent reports, such as those by the *School Community Safety Advisory Panel* (Falconer Report) and the *Centre for Addiction and Mental Health* (CAMH), reveal that the incidence of sexual harassment remains disturbingly high today.

Still Not Laughing: Challenging Sexual Harassment in Our Schools is a new project by OSSTF/FEESO aimed at re-examining this serious issue. This annotated bibliography of resources is one part of the project. A companion document examines the current legislation covering sexual harassment in schools and provides a framework for developing effective strategies to address this form of violence with our students and colleagues. We hope these materials will assist us in taking up the challenge!



Kenneth Coran
President

A PROJECT OF OSSTF/FEESO

RESEARCH

Lisa Rosenberg, Women's Studies Program, York University

WITH CONTRIBUTIONS FROM

Carole Dion, OSSTF/FEESO
Chantal Mancini, OSSTF/FEESO

DESIGN/LAYOUT

Audrey Bourque

WITH SUPPORT FROM

OSSTF/FEESO Status of Women Committee

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Ontario Secondary School Teachers' Federation
Fédération des enseignantes-enseignants
des écoles secondaires de l'Ontario
60 Mobile Drive, Toronto, Ontario M4A 2P3

TEL 416.751.8300
TEL 1.800.267.7867
FAX 416.751.3394
www.osstf.on.ca



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This annotated bibliography is intended as a starting point for educators and others interested in challenging sexual harassment in our schools. We encourage you to explore beyond the first few items in each section to find those that meet your needs best. We also urge you to seek out additional resources, including those within your community.

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Please note:

With some exceptions, the resources in this list were created after 2005.

Resources have been included in more than one section if different elements have distinct purposes, or where there is a separate website address.

Not all items are suitable for all audiences. Some direction has been provided, but review all materials before use with students to ensure they are appropriate.



RESOURCES

- Curriculum and Program Tools
- Websites
- Audiovisual
- Teen Fiction
- Assistance for Students



CURRICULUM AND PROGRAM TOOLS

YWCA CANADA

F

The YWCA Canada provides a number of online resources aimed at improving the lives of women and girls. *GirlSpace* is a community and content site which includes a booklet *The Girl's Guide to Knowing Her Rights*, as well as information on a wide range of other topics aimed at empowering pre-teen and teen girls to deal with the issues they face. The YWCA's *Week Without Violence* program, also noted in this resource list under Significant Dates, includes an *Organizer's Kit* and other resources such as *Are You Cool?* and *Ten Tips for Expressing Healthy Anger*.

www.ywcagirlspace.ca

www.weekwithoutviolence.ca/1-home.cfm

WHITE RIBBON CAMPAIGN

F, B

The highly acclaimed White Ribbon Campaign continues to be instrumental in developing information, resources and actions that speak to boys and young men about their role in ending violence against women. The newly revised *Education and Action Kits* for elementary, middle school and secondary students include in-class lessons, well-planned interactive exercises, and ideas for school wide projects. Exercises help boys examine current constructions of masculinity, understand how this contributes to male violence against women and girls, and refashion these constructions into beliefs that promote healthy and equitable relationships. The program *It Starts with You: It Stays with Him* encourages men, including educators and coaches, to act as role models and reach out and motivate boys to build healthy, equal relationships. All White Ribbon Campaign materials are bilingual.

www.whiteribbon.ca

SAFE@SCHOOL

F

This very informative website is one component of a joint project of the Ontario Teachers' Federation (OTF) and the Centre ontarien de prévention des agressions (COPA). It is aimed at providing information, links and resources on different topics related to safety at school, including sexism, racism, homophobia and bullying. Resources on sexual harassment and violence include *Dating Violence*; *Youth-to-youth: Warning Signs of an Unhealthy Relationship*; and *Sexual Harassment in School: Your Rights and Responsibilities*. There are also links to related toolkits and activities, as well as references.

www.safeatschool.ca/index.php?q=resources/resources-on-equity-and-inclusion/sexism

ONTARIO WOMEN'S DIRECTORATE

F

This provincial government website offers a wide range of online information, resources, and links on women and women's issues. It includes materials on sexual harassment and violence in the home, the community and the workplace. Some areas of the site are aimed specifically at youth and children, including *Equality Rules* and *Youth Space* which are noted in the next section. The website also highlights significant dates for women and women's equality.

www.citizenship.gov.on.ca/owd/english

METROPOLITAN ACTION COMMITTEE ON VIOLENCE AGAINST WOMEN AND CHILDREN (METRAC)

F

This community-based, Canadian organization works towards preventing violence against women, youth and children, recognizing that anti-violence measures must address the distinctive realities of women and children of diverse communities. The website highlights their successful peer education program *ReAct: Youth Preventing Violence*. You can also find safety audit materials, and download, or order online, a wide range of preventive resources, including quizzes and pamphlets on topics such as dating violence, healthy relationships and harassment. There is a booking form, including costs, for in-class workshops and assemblies. Consult the list of publications and prevention resources to find out which are available in French.

www.metrac.org



TOOLS FOR CHANGE: AN EDUCATOR'S RESOURCE SITE

Tools for Change was developed by the Centre for Research and Education on Violence against Women and Children with funding from the Ontario Women's Directorate. The website identifies key resources for teachers, parents and youth on developing healthy and equitable relationships. There is also a comprehensive listing and evaluation of additional resources for educators that can be searched by topic category. Each item is linked to Ontario curriculum guidelines for grades 3-9 and includes pedagogical recommendations.
www.toolsforchange.ca

CANADIAN SAFE SCHOOLS NETWORK

This organization provides pertinent information and resources about bullying for students, parents and educators which may be helpful in discussions of sexual harassment. The student section of the website offers strategies as well as information on types of bullying and why people bully. There are also resources and professional development tools for educators to assist them in understanding bullying and knowing how to intervene. Parents are given information on bullying and what they can do to help their children. A new resource, *Where's Your Line – Preventing Peer Sexual Victimization*, also listed under Audio Visual resources, is aimed at girls aged 12-15 who are victimized by sexual assault. It can be purchased online. Some resources, including *Cool Kids in the Zone/Enfants Cool dans la Zone* and anti-bullying posters and brochures, are available in French.
www.canadiansafeschools.com/programs/resources.htm
www.canadiansafeschools.com

WE WEREN'T MEAN, BUT...

OSSTF, 2010 *Creating Spaces: Embedding Equity in Education*, pages 40-57

This chapter addresses sexual harassment as an equity issue and helps educational workers identify their preconceptions and understand some of the theoretical contexts. It also provides strategies for the school and classroom, including two lesson plans: Lesson 1 – *Stereotyping and Gender Roles* and Lesson 2 – *Putting an End to Sexual Harassment*. Both lessons are linked to curriculum expectations and include rubrics and materials. A CD at the end of the book contains a PDF version of the resource.
Available for purchase from the OSSTF/FEESO Federation Store.

STOP/VIRAJ

Lucie Vézina, Annie Gosselin & Line Robitaille, 1995, Université Laval, 85 pages

PASSAJ

Francine Lavoie, Marie-Christine Pacaud, Marjolaine Roy & Catherine Lebossé, 2007, Université Laval, 193 pages

The STOP program was developed in Quebec in 1995 and deals with issues of violence within dating relationships. Although fifteen years old, the STOP document contains important insights into abusive behaviour and the rights of dating partners. The PASSAJ program was published in 2007 for 16 and 17 year olds and explores control in dating relationships, sexual abuse in dating relationships and friendships, and sexual harassment in work and study situations. The website provides teachers and facilitators with both the STOP and PASSAJ program guides and documents.
<http://viraj.psy.ulaval.ca/english/index2.html>

THE JOKE'S OVER: STUDENT TO STUDENT SEXUAL HARASSMENT IN SECONDARY SCHOOLS

Project team from OSSTF/FEESO, Ontario Women's Directorate, Violence Prevention Secretariat and Ministry of Education and Training, 1995

This resource was released in 1995 in response to concerns raised by students, parents, teachers and superintendents regarding sexual harassment in secondary schools. It includes information on sexual harassment and how to stop it, effective school policies and procedures, teaching modules, and ideas for student activities. While dated in some areas, many sections are still relevant to addressing this significant issue today.
Available for purchase from the OSSTF/FEESO Federation Store.

ROOTS OF EQUALITY

Elementary Teachers Federation of Ontario in partnership with Springtide Resources and Ontario Women's Directorate, 2008

This joint initiative provides youth-friendly resources on developing healthy and equal relationships aimed at students aged 8-14. It includes lesson plans for Grades 1-8, workshop outlines for Grades 7-8 and a brochure that lists resources available in French. There are also tip sheets in different languages, including French, aimed at helping parents/caregivers recognize the signs of violence and how to prevent it.
www.springtideresources.org/programs/show_proj.cfm?proj_id=3

WOMAN ABUSE AFFECTS OUR CHILDREN: AN EDUCATOR'S GUIDE

Linda Baker & Peter Jaffe, 2007, developed for the English-language Expert Panel for Educators, Ontario Women's Directorate

This resource for elementary teachers, principals and guidance counsellors was developed by an Expert Panel for Educators formed as part of the Ontario government's Domestic Violence Action Plan. The site includes an educator's guide, video modules, and a resource list aimed at helping educators recognize signs that students may be living with woman abuse.
www.curriculum.org/womanabuse

DRAWING THE LINE: SEXUAL HARASSMENT ON CAMPUS

Catherine Hill and Elena Silva, December 2005, American Association of University Women Educational Foundation

This report looks at the perceptions, experiences and responses of American college students with respect to sexual harassment. The report offers statistics for US colleges and information about how to create a harassment free campus.
www.aauw.org/learn/research/upload/DTLFinal.pdf

HARASSMENT FREE HALLWAYS: HOW TO STOP SEXUAL HARASSMENT IN SCHOOL

Daria Black, January 2004, American Association of University Women Educational Foundation

This guide offers information for students, parents and schools on addressing sexual harassment and includes surveys, checklists and strategies. Guidelines for creating a harassment free policy and model policies are also provided.
www.aauw.org/learn/research/upload/completeguide.pdf

SCHOOL-BASED VIOLENCE PREVENTION PROGRAMS – A RESOURCE MANUAL

This online manual offers a review of different school-based programs aimed at preventing violence against girls and young women, including dating violence, sexual assault and sexual harassment. A separate link looks at prevention programs addressing sexual harassment among youth. The introduction for each site sets out a helpful overview on the emergence, background and objectives of these types of programs. Although most were developed in the late 1990's and early 2000's, many of the reviewed programs offer ideas and resources that are still pertinent and/or could be adapted to meet current needs.
www.ucalgary.ca/resolve/violenceprevention/English/reviewprog/youthdprogs.htm#prog1
www.ucalgary.ca/resolve/violenceprevention/English/reviewprog/harassprogs.htm

VIOLENCE PREVENTION TOOLKIT, NATIVE WOMEN'S ASSOCIATION OF CANADA (NWCAC)

The NWCAC Youth Council developed the first *Violence Prevention Toolkit* in 2007 with the support of community organizations and other partners. The original workshop was geared toward youth and service providers with training on five components of violence, including domestic violence, sexual assault, date violence, emotional violence and bullying. The toolkit has already been used to train over 440 participants successfully but is now being evaluated to support future opportunities and is not currently posted. Check the website for updated information on availability.
<http://nwcac-hq.org/programs/violence-prevention-toolkit>

VIOLENCE AGAINST INDIGENOUS WOMEN IN CANADA

C

Regan Mancini, November 2007, OSSTF/FEESO

This annotated bibliography offers a comprehensive overview of available resources on violence against Indigenous women in Canada. The extensive list includes information on materials such as Amnesty International's *Stolen Sisters Report* and the Sisters in Spirit initiative of the Native Women's Association of Canada, as well as other items including novels, films, websites, and government documents. Educators will find the annotation a helpful guide to finding appropriate materials.

www.osstf.on.ca/adx/asp/adxGetMedia.aspx?DocID=7308,546,541,442,365,Documents&MediaID=1375&Filename=indigenous-resource-list.pdf&l=English

KIZHAAY ANISHINAABE NIIN – I AM A KIND MAN AND YOUNG PEOPLE'S INITIATIVE

C, B

This initiative of the Ontario Federation of Indian Friendship Centres is directed at encouraging men and boys of Aboriginal communities to speak out against abuse against Aboriginal women and girls. Online resources include traditional teachings, a community action kit and petition, and links to related sites.

www.iamakindman.ca/IAKM/YouthSite/index.php?option=com_content&view=article&id=97&Itemid=111

CLIMB THE HILL: SEXUAL HARASSMENT IN THE WORKPLACE

Ontario Federation of Labour, 2010

This kit was developed to provide information about the steps unions can take to address violence and harassment against women. The kit contains five issue sheets: *Sexual Harassment Is*; *What the Union Can Do*; *Local Union Representatives*; *Some Myths and Facts about Sexual Harassment*; and *Collective Agreement Harassment Audit Checklist*. Materials address both sexual harassment in the workplace and the community and would be useful as curriculum resources and for developing schools as safe workplaces. A companion video is also available.

http://www.ofl.ca/index.php/html/index_in/climb_the_hill/

THE FOURTH R – RELATIONSHIP BASED VIOLENCE PREVENTION

CAMH Centre for Violence Prevention, 2008

The *Fourth R* is a comprehensive school-based program that includes students, teachers, parents, and the community in reducing violence and risk behaviours. Visit the website to learn about different elements of the program available for purchase, including curriculum guides, materials for youth safe school committees and after-school initiatives, and parent resources. There are also materials addressing issues from an Aboriginal perspective. Training for teachers, other professionals and community partners is available.

www.youthrelationships.org/index.html

SEXUAL HARASSMENT SUPPORT

This American-based website provides support for those who have experienced sexual harassment. It offers online information about sexual harassment, including how it is generally perpetrated, myths surrounding it, its impacts, what to do, and how to get support. There is also information regarding sexual harassment in education.

www.sexualharassmentsupport.org

A GUIDE TO ADDRESSING TEEN DATING VIOLENCE AND SEXUAL ASSAULT IN A SCHOOL SETTING

Peace Over Violence, with assistance from California Women's Law Center, February 2008

This guide looks at the responsibility of schools in preventing and responding to dating and sexual violence in schools and the community. While much of the information and legal framework is specific to California, the document also provides general guidance on issues such as legal obligations, the need for a comprehensive plan and policies, services for those involved, training for staff, and violence prevention education for students.

<http://new.vawnet.org/category/Documents.php?docid=1300>

TEACHINGSEXUAL HEALTH.CA

This Alberta-based website provides information for parents, students and teachers on human sexuality and sexual health. The section for teachers offers ideas on resources, instructional methods and lesson plans by topic and by grade. This includes lessons on assault and abuse, relationships and decision-making.

www.teachingsexualhealth.ca

WEBSITES

EQUALITY RULES

F

Equality Rules is supported by the Ontario government and geared towards students aged 8-14. It offers online resources, quizzes, and scenarios to help young adolescents learn about healthy, equal relationships. Students are also taught how to recognize attitudes and behaviours that lead to male violence against women and girls. The site includes additional information and links for teachers and parents/guardians.

www.equalityrules.ca/en/index.html

YOUTH SPACE

F

This web-based resource offers an overview of the issue of sexual harassment, how it is manifested, its impacts and strategies for change. It is appropriate for both elementary and secondary students. The materials on *What Every Girl and Woman Should Know About Sexual Assault*, as well as *Harassment Is No Joke: Preventing Sexual Harassment at School and Work*, are appropriate for secondary school students and educators. This area also links to *Equality Rules* listed separately above.

www.citizenship.gov.on.ca/owd/english/youthzone/index.shtml

KIDS HELP PHONE

F

The *Kids Help Phone* website offers online resources and information for children and teens on a range of issues, including harassment and sexual assault. Students are provided with a space to tell their stories and play games, and they can post online questions for counselors to answer. There is access to an online topic library and a list of other relevant websites.

www.kidshelpphone.ca/Kids/Home.aspx
www.kidshelpphone.ca/Teens/Home.aspx

REPLAY VIDEO GAME

F

Developed by the Metropolitan Action Committee on Violence against Women and Children (METRAC), with guidance from the Ontario Teacher's Federation, this online video game is geared towards youth aged 8-14. It is designed to challenge their perceptions about relationships and provide tools for responding to situations involving both themselves and others. The video game comes with an online booklet for youth, parents and educators.

www.metrac.org/replay/
www.metrac.org/resources/downloads/educators.handbook.pdf

SEXUALITYANDU.CA

F

This site is administered by the Society of Obstetricians and Gynaecologists of Canada and provides information about sexuality and sexual health. There are areas for teens, parents, teachers and healthcare providers. Lesson plans are available for a number of topics on sexual health, including *Analyzing Relationships*; *Saying No and Meaning It*; and *Recognizing Influences on Sexual Behaviour and Decisions*. There is also a section that addresses drug-facilitated sexual assault.

www.sexualityandu.ca/adults/assault.aspx
www.sexualityandu.ca/teachers/index.aspx
www.sexualityandu.ca/teens/index.aspx

SHELTERNET

F

Shelternet, a national online resource and support network for abused women and their children, has a section *Just for Kids* that provides information about abuse. There is also a section for teens that focuses on relationships and offers quizzes such as *What's my Healthy Relationship IQ*, and provides advice on topics such as cyberstalking and how to be a good friend. There are links to other relevant sites. Information is posted in a number of different languages, including English and French.

www.shelternet.ca/en/children-youth
www.shelternet.ca/en/teens

AUDIO VISUAL

CBC DIGITAL ARCHIVES: MONTREAL MASSACRE

F

This site includes video and audio clips from the news coverage and commentary provided by the CBC during the Montreal Massacre of December 6th 1989 and the days that followed. There is also coverage of subsequent events, including the launch of the White Ribbon Campaign, the campaign for gun control, and an interview with Marc Lepine's mother marking the 20th anniversary of the massacre. Suggestions for educational activities with students of all ages are made available as well as links to related websites.

http://archives.cbc.ca/society/crime_justice/topics/398/

POLYTECHNIQUE

F, M

Denis Villeneuve, Remstar Media Partners and Alliance Films, 2009, 77 minutes

This movie dramatizes the Montreal Massacre and is based on the true events of December 6, 1989 when a male gunman entered Ecole Polytechnique in Montreal and killed 14 women. The events are viewed through the eyes of two students. Released in 2009, this film is now available at most local DVD rental stores. A trailer can be seen on the website shown below.

<http://remstarfilms.com/en/catalog/polytechnique/>

AFTER THE MONTREAL MASSACRE

M

Gerry Rogers, National Film Board of Canada, 1990, 27 minutes

Rogers examines the immediate aftermath of the Montreal Massacre. She particularly analyzes the Canadian media coverage of the Massacre and how the "common sense" awareness of the event meant coverage was often biased with respect to understandings of male violence.

Available in VHS through the OSSTF Research Library or can be purchased through the NFB Film Collection.

www.onf-nfb.gc.ca/eng/collection

WHERE'S YOUR LINE? PREVENTING PEER SEXUAL VICTIMIZATION

M

Canadian Safe Schools Network, February 2009

This DVD is aimed at girls aged 12-15 who have been or are currently victims of sexual assault and is intended to provide needed support and prevent further victimization. The DVD can be purchased through the CSSN website and comes with a facilitator's guide and class set of brochures (25) to help students feel safe to self-identify, use safe strategies to report an assault, and get the necessary supports and services in place to leave abusive situations.

www.canadiansafeschools.com/programs/resources/wheresyourline.htm

WIRED FOR SEX, LIES AND POWER TRIPS: IT'S A TEEN'S WORLD

M

Lynn Glazier, CBC Documentaries, 2009

This documentary premiered in October 2009 on CBC's *The Passionate Eye* and offers a candid view of the lives of three groups of teenagers as they navigate a sexually charged world. The website www.itsateensworld.com provides background material and quiz, as well as information on how to obtain a copy. The DVD comes with a user's guide to the documentary,

as well as three different classroom modules, also with a user's guide. A rap song from the DVD entitled *Under Pressure* is included.

www.cbc.ca/documentaries/passionateeyeshowcase/2009/teensworld/
www.itsateensworld.com

FINDING DAWN

Christine Welsh, National Film Board, 2006, 73 minutes

Acclaimed Métis filmmaker Christine Welsh presents a compelling documentary that puts a human face on a national tragedy: the murders and disappearances of an estimated 500 Aboriginal women in Canada over the past 30 years. This is a journey into the dark heart of Native women's experience in Canada. From Vancouver's Skid Row to the Highway of Tears in northern British Columbia to Saskatoon, the film honours those who have passed and uncovers reasons for hope. *Finding Dawn* illustrates the deep historical, social and economic factors that contribute to the epidemic of violence against Native women in this country. Available for viewing online through the NFB website.

www.nfb.ca/film/finding_dawn

STILL KILLING US SOFTLY 3: ADVERTISING'S IMAGES OF WOMEN

M

Jean Kilbourne, Media Education Foundation, 2006, 34 minutes

Through showcasing many advertising images and analyzing them, Kilbourne's film examines the negative and often sexist portrayals of women and girls in advertising and challenges us to consider the relationship between advertising and issues such as sexism and gender violence. Available for viewing online.

www.google.ca/search?q=Still+Killing+Us+Softly+3%3A+Advertising%E2%80%99s+Images+of+Women%2C&sourceid=ie7&rls=com.microsoft:en-us:IE-SearchBox&ie=&oe=&redir_esc=&ei=Kn0eTLfxDYK78gb-88CyDA

SEXY INC. OUR CHILDREN UNDER INFLUENCE

M

Sophie Bissonette, National Film Board, 2007, 35 min 27 s

This documentary looks at the hypersexualization of our environment and the damaging effects this is having on young people. Marketing and advertising bombard children with degrading sexual images as well as sexist stereotypes that treat girls of all ages as sexual objects. The film also offers suggestions for countering this troubling trend. Available for viewing online. There is also a *Teacher Guide* that can be downloaded.

www.onf-nfb.gc.ca/eng/collection/film/?id=55401

CLIMB THE HILL: SEXUAL HARASSMENT IN THE WORKPLACE

Ontario Federation of Labour (OFL/FTO), December 2009, 20 minutes

This film discusses the seriousness of sexual harassment in the workplace through interviews with many women in various fields. It was produced as a companion to the *Climb the Hill* kit previously noted. To obtain a copy of the DVD, contact the Women's Rights Director at the OFL. The script for the DVD can be downloaded from the following website.

http://ofl.ca/uploads/library/health_safety/F_2010_OFL_REVISSED_SCREENGRABS_web_summary.pdf

TEEN FICTION

SARAH'S WATERFALL: A HEALING STORY ABOUT SEXUAL ABUSE

M

Ellery Akers, 2009, Safer Society Press

Written in first person diary format, this award-winning novel focuses on healing from the effects of sexual abuse rather than the abuse itself. Sarah has joined a girls' survivor group after being abused by her stepfather and the book includes a description of specific healing exercises used in this group.

DREAMLAND

Sarah Dessen, 2002, Puffin Books

M

By the New York Times bestselling author, *Dreamland* fictionalizes the important topic of abusive teen dating relationships. In this novel, Dessen searches for answers to why so many girls get into abusive relationships and why they stay. Suitable for students aged 14 and over.

LESLIE'S JOURNAL

Allan Stratten, 2000, Annik Press

M

In this novel, Leslie is involved in what quickly becomes an abusive relationship. The story describes her journey from the first giddy kiss she shares with Jason to her fear when she decides to take action against him. Suitable for students aged 14 and over.

BREATHING UNDERWATER

Alex Finn, 2002, New York: Harper Teen/Harper Collins

M, B

The novel's protagonist is the male abuser in a teen relationship and the story explores the anger and motivation behind the verbal and physical abuse of his girlfriend. Suitable for students aged 14 and over.

SWIM THE FLY

Don Calame, 2009, Candlewick Press

M, B

While this novel has been billed as a boys' comedy full of "offensive, knuckleheaded fun", the story of a group of boys and their summer quest to see a naked girl provides a context for discussion about the role of women and society's willingness to accept inappropriate behaviour as just "normal" teenage high jinks. Suitable for students aged 14 and over.

ASSISTANCE FOR STUDENTS

KID'S HELP PHONE

F

Kid's Help Phone provides youth with a direct, safe and anonymous place to call for information and counseling. This service is available across Canada, including rural and isolated communities. The website also enables youth to post online questions for counselors and offers resources and information on a range of issues including harassment and sexual assault. There is access to an online topic library and a list of other relevant websites.

Toll-free number: 1-800-668-6868

www.kidshelpphone.ca

ASSAULTED WOMEN'S HELPLINE

This anonymous and confidential crisis line for women and girls is accessible throughout Ontario. Names are not required and an individual's number does not show on call display or any telephone bill. The service is also open to friends and family of abused women and girls.

Toll free number: 1-866-863-0511

www.awhl.org

ONTARIO COALITION OF RAPE CRISIS CENTRES (OCRCC)

The Ontario Coalition of Rape Crisis Centres (OCRCC) has been instrumental in supporting and advocating on behalf of women and girls who have been raped. This umbrella organization has a link that lists all the rape crisis centres and related support services throughout Ontario. The site also includes resources for teens and adult survivors, as well as material regarding definitions and myths about sexual assault.

www.ocrcc.ca



FRAMEWORK

Government and School Board Documents
Articles and Books



GOVERNMENT & SCHOOL BOARD DOCUMENTS

SHAPING A CULTURE OF RESPECT IN OUR SCHOOLS: PROMOTING SAFE AND HEALTHY RELATIONSHIPS F

Safe School Action Team Report, December 11, 2008, 50 pages

The Safe School Action Team's report looks at gender-based violence, homophobia, sexual harassment and inappropriate sexual behaviour in schools. The report provides information about the scope of the problem and barriers to reporting, as well as concrete recommendations for action to lessen rates of abuse and improve safety for students.

www.edu.gov.on.ca/eng/teachers/RespectCulture.pdf

EQUITY AND INCLUSIVE EDUCATION IN ONTARIO SCHOOLS: REALIZING THE PROMISE OF DIVERSITY F

Ministry of Education, 2009, 98 pages

This document sets out a vision and action plan to build an inclusive and equitable education system in Ontario. Guidelines and expectations are provided regarding the development, implementation and monitoring of school policies. Practical strategies and examples are also included.

www.edu.gov.on.ca/eng/policyfunding/inclusiveguide.pdf

FAMILY VIOLENCE IN CANADA: A STATISTICAL PROFILE F

Ottawa: Statistics Canada, Ministry of Industry, October 2009, 64 pages

This government publication reports on and examines family violence in Canada, detailing findings regarding spousal violence, child abuse, elder abuse, and family homicide. Shelters in Canada are also listed and assessed.

www.statcan.gc.ca/bsolc/olc-cel/olc-cel?lang=eng&catno=85-224-X

THE ROAD TO HEALTH: A FINAL REPORT ON SCHOOL SAFETY

School Community Safety Advisory Panel, Toronto District School Board, January 2008, 595 pages

Also known as the Falconer Report, this report by the School Community Safety Advisory Panel addresses school safety in the aftermath of the murder of Jordan Manners at C.W. Jefferys Collegiate. Investigation by the Panel following this tragic death revealed significant issues of sexual harassment and assault, as well as barriers to reporting. The report includes information on the nature and severity of the concern, as well as recommendations for change.

www.schoolsafetypanel.com

ARTICLES AND BOOKS

SEXUAL HARASSMENT AND THE DEVELOPING SENSE OF SELF AMONG ADOLESCENT GIRLS

Helene Berman, Janet Izumi & Carrie Traher Arnold, 2002, *Canadian Journal of Counselling* 36(4), pages 265-280

This article presents research from the Ontario component of a multi-phased national action study on sexual harassment and violence as experienced by girls. It addresses the highly public nature of this harassment, as well as the many subtle and explicit ways it is condoned. The effect is to silence girls and diminish their sense of self. The article also looks at the implications for counselors.

www.crvawc.ca/documents/Sexual%20harassment%20and%20the%20development%20sense%20of%20self%20among%20adolescent%20girls.pdf

SEXUAL HARASSMENT: EVERYDAY VIOLENCE IN THE LIVES OF GIRLS AND WOMEN

Helene Berman, Katherine McKenna, Carrie Traher Arnold, Gail Taylor & Barbara MacQuarrie, 2000, *Advances in Nursing Science* 22(4), pages 32-46

This article looks at the pervasiveness of sexual harassment as experienced by girl children and highlights research showing that all girl children are affected, not just those traditionally considered to be at-risk. The sexual harassment of girls takes varied forms and begins at a surprisingly early age. Attention is also paid to how violence becomes "normalized" in the lives of girls and women.

www.crvawc.ca/documents/Sexual%20Harassment%20Everyday%20Violence.PDF

PREVENTING VIOLENCE AGAINST GIRLS

Peter Jaffe & Ray Hughes, Fall 2008, *Education Forum* 34(3), Ontario Secondary School Teachers Federation, pages 17-19

These authors highlight the resistance that often occurs when discussing violence against girls. The article provides statistics and information that underscores the importance of understanding this violence. They also offer several strategies to create safer spaces for girls in the educational setting.

www.osstf.on.ca/adx/asp/adxGetMedia.aspx?DocID=a23e42d0-03d2-4f69-866c-ef132420c834&MediaID=e73f6711-8f6e-44a1-b5d6-5846a016cde5&Filename=fall-2008.pdf&l=English

BULLYING, VICTIMIZATION AND SEXUAL HARASSMENT DURING THE TRANSITION TO MIDDLE SCHOOL

A.D. Pellegrini and Maria Bartini, 2000, *American Educational Research Journal*, Vol. 37, No. 3, pages 699-725

This article discusses how sexual harassment and other abuse behaviours increase as students enter high school. The importance of peer groups in contributing to, and in preventing sexual harassment is examined. The impact of educators' behaviours is also assessed.

<http://aer.sagepub.com/cgi/content/abstract/37/3/699>

GUYS, GANGS AND GIRLFRIEND ABUSE B

Mark D. Totten, 2000, Broadview Press, Broadview Press, 239 pages

This book won an award from the American Sociological Association in 2001. The author studies how masculinity is constructed by marginalized youth and is then tied to the violent enactment of gender ideologies prevalent in youth gangs. He also includes practical guidelines for dealing with youth violence that are aimed at students, parents and educators. Available in larger libraries in Ontario.

SEXUAL HARASSMENT AND MASCULINITY: THE POWER AND MEANING OF GIRL WATCHING B

Beth A. Quinn, in *Kaleidoscope of Gender: Prisms, Patterns and Possibilities, Second Edition*, 2008, ed. Joan Z. Spade, Sage Publications, pages 497-508

Based on her research regarding men's conceptions of women and girls, this author assesses the link between masculinity and sexual harassment. Her study raises many important questions regarding the role of empathy for creating new models of masculinity.

Available in most university libraries in Ontario and can also be purchased through the Toronto Women's Bookstore or Sage Publications.

www.sagepub.com/booksProdDesc.nav?prodId=Book234280&

WOMEN UNDER THE DOME OF SILENCE: SEXUAL HARASSMENT AND THE ABUSE OF FEMALE ATHLETES

Sandra Kirby et al, in *Canadian Woman Studies: An Introductory Reader*, 2006, eds. Andrea Medovarski and Brenda Cranney, Inanna Publications, pages 300-309

The author highlights the pervasiveness of sexual harassment of girls in sport in Canada, looks at how it is tolerated, and discusses the pernicious impact of this abuse for girls.

Canadian Woman Studies is available in most university libraries in Ontario and can also be purchased through the Toronto Women's Bookstore or Inanna Publications.

www.yorku.ca/inanna/about.html

SEXUAL HARASSMENT IN SCHOOL: INVISIBLE ISSUES FOR GIRLS AND YOUNG WOMEN WITH DISABILITIES.

Harilyn Rousso, 2009, Gender and Diversities Institute, Newton, Massachusetts

Rousso discusses her research which reveals that girls and young women with disabilities are far more likely to be sexually harassed at school than their peers but their experiences are often marginalized.

www2.edc.org/GDI/publications_SR/publications/CRicaPub/RoussoEnglish.pdf

OUT OF THE SHADOWS: WOMAN ABUSE IN ETHNIC, IMMIGRANT AND ABORIGINAL COMMUNITIES. C

Josephine Fong, ed., 2010, Women's Press, 324 pages

The contributors to this collection each examine how women experience and resist male violence in their communities, for a broader understanding of how male violence is mediated not just by gender, but also by race, class, ethnicity and religion.

Available in most university libraries in Ontario and can also be purchased through the Toronto Women's Bookstore or Women's Press.

www.cspi.org

VIOLENCE AGAINST WOMEN

Lisa Rosenberg & Ann Duffy, in *Feminist Issues: Race, Class and Sexuality*, 2009, ed. Nancy Mandell, Pearson Canada

These authors provide a broad overview of violence against women in Canada and globally. They include discussions of different types of male violence, including sexual harassment. Available at most university libraries in Ontario and can also be purchased at the Toronto Women's Book Store and from Pearson Canada.

www.pearsonhigheredu.com

CHILDREN IN AFGHANISTAN BRAVE SEXUAL HARASSMENT AS THEY WALK TO SCHOOL C

Haley Jarvis, in RAWA News, December 2009, Revolutionary Association of Women of Afghanistan

This article was written for RAWA, an association of Afghani women fighting for human rights and social justice for women and girls in Afghanistan. Jarvis examines the everyday sexual harassment that girls face in their attempts to go to school.

www.rawa.org/temp/runews/2009/01/29/children-in-afghanistan-brave-sexual-harassment-as-they-walk-to-school.html

TESTED TO THEIR LIMIT: SEXUAL HARASSMENT IN SCHOOLS AND EDUCATIONAL INSTITUTIONS IN KENYA C

Juliana Omale, in *No Paradise Yet: The World's Women Face a New Century*, 2000, eds. J. Mirsky and M. Radlett, Panos

Omale's chapter details how girls are precluded from having equity in education in Kenya because of the widespread harassment and violence they experience from their male peers. Omale discusses the impact of this, noting that many girls do not go to class out of fear, use the library only when necessary and do not leave their residences unless going to school.

WIFE ASSAULT AND FAMILY VIOLENCE FROM THE NATIVE PERSPECTIVE: NOT JUST A WOMEN'S ISSUE C

The Apo-Way-A-In Mississauga Women's Shelter, no date

This 14 page booklet takes an indigenous approach to family violence. It contextualizes the violence, looks at those who perpetrate the abuse and those who are exposed to it. It also provides a list of intervention services. Available for a nominal cost through METRAC.

www.metrac.org/resources/downloads/native.pdf



ADVOCACY

Organizations
Significant Dates
International Campaigns



ORGANIZATIONS

YWCA CANADA F

The YWCA Canada is an important national organization that provides many community-based programming and online resources aimed at improving the lives of women and girls. Their research and advocacy continues to foster women's leadership and equality across Canada. Publications are posted on their website, including the *Report on the Status of Women and Girls in Canada (2009)*, a four-page overview of continuing barriers to equality. *Girls Space* and *A Week without Violence* are two YWCA programs aimed specifically at young women and are also noted elsewhere in this resource list.

www.ywcacanada.ca

<http://ywcacanada.ca/en/publications>

www.ywcagirlspace.ca

www.weekwithoutviolence.ca/1-home.cfm

WHITE RIBBON CAMPAIGN (WRC) F, B

The WRC is the only organization focused primarily on educating boys and young men about their role in ending violence against women. Now international in scope, the WRC began in 1991 when a number of Canadian men took the initiative in urging men to speak out about violence against women and show their opposition by wearing a white ribbon. The group organizes an annual campaign leading up to December 6th and has also developed a number of campaign resources suitable for use throughout the year. Information on the *Education and Action Kits* is provided in other sections of this resource list.

www.whiteribbon.ca

METROPOLITAN ACTION COMMITTEE ON VIOLENCE AGAINST WOMEN AND CHILDREN (METRAC) F

METRAC is a not-for-profit, community-based organization that works to prevent and end violence against women, youth, and children within and among diverse communities. Priority program areas are community safety, community justice, and community outreach and education. The website highlights their successful peer education program *ReAct: Youth Preventing Violence*, as well as materials for community-based safety audits and a wide range of preventive resources. Other initiatives include work with THRIVE (a coalition working to end violence against women of colour and Aboriginal women) and the Ontario Women's Justice Network website which provides access to legal information, particularly to vulnerable women.

www.metrac.org

WOMEN'S LEGAL EDUCATION AND ACTION FUND (LEAF)

LEAF is a national non-profit organization working to promote equality for women through legal action, public education and law reform. Information on the legal challenges initiated by LEAF is available on their website. A new LEAF Speakers Bureau now features women's voices on topics such as *Representation of Women in Popular Culture*. One hour workshops on equality rights are also available. *LEAF at Work* sessions help students analyze real-life scenarios they may encounter at work, including sexual harassment and discrimination. *No Means No* is a one hour workshop aimed at teaching students about their legal rights and responsibilities in relation to sexual assault and consent. For more information or to make a booking, contact LEAF.

www.leaf.ca

NATIVE WOMEN'S ASSOCIATION OF CANADA (NWAC) F

Founded in 1974, the mandate of the Native Women's Association of Canada (NWAC) is to achieve equality for all Aboriginal women in Canada. It is actively involved with partner organizations across the globe working to end discrimination against Indigenous women, including the United Nations and Amnesty International. One of NWAC's ongoing initiatives is the Sisters in Spirit campaign, including ongoing research, education and political action.

<http://nwac-hq.org>

ONTARIO WOMEN'S JUSTICE NETWORK (OWJN) C

The mandate of this organization is to demystify the Ontario legal system with respect to violence against women and girls. Their perspective is feminist and they use the term "violence" to address social barriers as well as personal violence, including physical, sexual, and emotional abuse. The intention is to reach and assist diverse groups of women, and the site has specific information relevant for aboriginal women, immigrant women, women in poverty, young women, elderly women, criminalized women, queer and trans women.

www.owjn.org/owjn_2009/index.php?option=com_content&view=article&id=224&Itemid=109

CANADIAN RED CROSS – RESPECTED: VIOLENCE AND ABUSE PREVENTION F

The Red Cross RespectEd program offers prevention education aimed at teaching children and adults about skills for creating healthy relationships and how to recognize the signs of abuse, dating violence and harassment. *Promoting Healthy Dating Relationships for Youth* looks at healthy and unhealthy relationships, communication and prevention skills, legal issues and community resources. Programs are delivered by trained volunteers. Check the website for local availability.

www.redcross.ca/article.asp?id=27213&tid=030

CANADIAN WOMEN'S FOUNDATION F

This national organization helps better the lives of women and girls in Canada through its work to end male violence. Its current campaign *Shelter from the Storm* is the largest national campaign in Canada on this issue.

www.shelterfromthestorm.ca/issue.html

www.cdnwomen.org/EN/section05/3_5_1_3-research_resources.html

FAMILY LAW EDUCATION FOR WOMEN (FLEW/FODF) F, C

The focus of this organization is to ensure that women from diverse backgrounds have access to information about their legal rights in Ontario. The flyer on criminal and family law covers issues involving sexual assault and abuse. Information is available on the website in English, French and nine other languages. You can also access videos in American Sign Language or have the material read to you. Publications are free of charge through Service Ontario.

Toll Free number: 1-800-668-9938

www.onefamilylaw.ca

THE MISS G PROJECT FOR EQUITY IN EDUCATION

The Miss G Project's mandate is to ensure educational equity for students, especially girls. They operate from a feminist, anti-oppression framework and their major campaign has been focused on getting *Women's and Gender Studies* programs offered in Ontario's secondary schools. The website provides a link for educators who want to develop and share materials on women, gender or feminism in their classrooms.

www.themissgproject.org/teachers

SIGNIFICANT DATES

TAKE BACK THE NIGHT MARCHES – SEPTEMBER F

These women and girl-only marches take place, usually in late September, in municipalities across Canada. They are a visible way to take a stand against sexual violence against women and to recognize symbolically the right of women and girls to feel safe. They are often accompanied by rallies and other events. For more information on the history of *Take Back the Night* as well as details about local events each year, check the Internet or contact your labour council, women's centre, rape crisis centre, women's shelter or YWCA. Information is also posted on the Ontario Women's Directorate site.

www.citizenship.gov.on.ca/owd/english/resources/information/dates/night.shtml

SISTERS IN SPIRIT VIGILS – OCTOBER 4TH

The violence experienced by Aboriginal women and girls in Canada is a national tragedy. The *Sisters in Spirit Vigil* is a time to honour the lives of missing and murdered Aboriginal women and girls and to demand action. In recent years, the number of vigils across the county has grown significantly.

<http://nwac-hq.org/programs/sis-vigils>

YWCA CANADA WEEK WITHOUT VIOLENCE – OCTOBER

F

This campaign takes place annually during the third week of October. It is a community-based outreach program aimed at preventing violence against women and girls. A major component is to work with schools and students at every grade level across Ontario. Ideas are posted online to help plan activities, events and campaigns during this week and throughout the year. An organizer's kit and media kit are also available online. Relevant materials can be purchased through the online store.

www.weekwithoutviolence.ca/1-home.cfm

WOMEN'S HISTORY MONTH – OCTOBER

F

Women's History Month in Canada was proclaimed in 1992 and provides an opportunity to learn about the important contributions of women and girls to our society, as well as the many challenges that women have faced in achieving equality. October marks the anniversary of the significant Persons Case which established that women were legally persons in Canada under the British North America Act.

www.swc-cfc.gc.ca/dates/whm-mhf/index-eng.html

www.citizenship.gov.on.ca/owd/english/resources/information/dates/whm.shtml

PERSONS DAY – OCTOBER 18TH

F

This date commemorates the decision on October 18, 1929 by the Privy Council that Canadian women were legally "persons". The court case led by the Famous Five was aimed at winning the right for women to hold public office, including in the Senate and as magistrates, and helped pave the way for women to participate fully in all aspects of public life.

www.swc-cfc.gc.ca/dates/gg/case-affaire-eng.html

INTERNATIONAL DAY FOR THE ELIMINATION OF VIOLENCE AGAINST WOMEN – NOVEMBER 25TH

F

The United Nations has designated November 25th as the *International Day for the Elimination of Violence against Women*. This date is an opportunity to raise public awareness and highlight the need to challenge continuing and widespread gender-based violence around the world. The date marks the 1960 assassination of the three Mirabal sisters, political activists in the Dominican Republic.

www.un.org/en/events/endviolenceday

WHITE RIBBON CAMPAIGN, NOVEMBER 25TH – DECEMBER 6TH

F, B

The White Ribbon Campaign is aimed at men and boys taking responsibility to speak up and work to end violence against women. In Canada, the campaign takes place from November 25th, the *International Day for the Elimination of Violence Against Women*, until December 6th, the *National Day of Remembrance and Action on Violence Against Women*. During this time, men and boys are encouraged to wear a white ribbon as a symbol of their commitment not to remain silent about violence against women. As noted elsewhere, the White Ribbon Campaign also operates educational programmes throughout the year. White Ribbon pledge sheets, ribbons, postcards and other resources are available through their website.

www.whiteribbon.ca

NATIONAL DAY OF REMEMBRANCE AND ACTION ON VIOLENCE AGAINST WOMEN - DECEMBER 6TH

F

December 6th is the anniversary of the Montreal Massacre in 1989 when 14 women engineering students were murdered at Ecole Polytechnique in Montreal. This day is now

commemorated as the *National Day of Remembrance and Action on Violence against Women* with memorials taking place all across Canada. General information can be found on the Status of Women Canada website. Many women's groups, labour unions and community organizations hold events to commemorate this day and highlight the ongoing need for action.

www.swc-cfc.gc.ca/dates/vaw-vff/index-eng.html

DAY OF PINK – FEBRUARY

Day of Pink developed as an annual event after students in Nova Scotia supported a grade nine boy who was being harassed for wearing a pink shirt. The day has now become an opportunity for school communities to stand up against the barriers, bullying and harassment created by discrimination. Normally marked in February, check the Internet for information on specific dates each year.

www.dayofpink.org

INTERNATIONAL WOMEN'S DAY – MARCH 8TH

F

International Women's Day has been celebrated globally on March 8th for over a century. During the week preceding, and on March 8th itself, events are organized locally, provincially, nationally and internationally which celebrate women's past and present economic, social and political achievements. It is also a time to reflect on the future and demarcate the barriers that still remain for women's equality in Canada and globally. More comprehensive information on the history of IWD, as well as a listing of Canadian and international events, is available through an Internet search. Canadian and Ontario government websites also note this significant date through Status of Women Canada and the Ontario Women's Directorate.

www.swc-cfc.gc.ca/dates/iwd-jif/index-eng.html

www.citizenship.gov.on.ca/owd/english/resources/information/dates/iwd.shtml

SEXUAL ASSAULT PREVENTION MONTH – MAY

F

Since 1988, women's groups and communities in Ontario have recognized May as *Sexual Assault Prevention Month*. This is an opportunity to raise awareness of this serious issue and take steps to prevent sexual assault. Information and links to related resources are available on the Ontario Women's Directorate website.

www.citizenship.gov.on.ca/owd/english/resources/information/dates/assault.shtml

SEXUAL HARASSMENT AWARENESS WEEK – JUNE

F

Since 2007, the first week of June has been recognized as *Sexual Harassment Awareness Week* in Ontario. The focus of this week is to increase awareness of sexual harassment and how to prevent it. The date was chosen in honour of Teresa Vince and honours all women who have been victimized by sexual harassment in the workplace and other settings. The Ontario Women's Directorate has material on its website and additional information including statements by women's, community and labour groups can also be found through the Internet.

www.citizenship.gov.on.ca/owd/english/resources/information/dates/harassment.shtml

INTERNATIONAL CAMPAIGNS

MAKING RIGHTS A REALITY: GENDER AWARENESS WORKSHOPS

F, C

Amnesty International Publications, 2004, 76 pages

As part of Amnesty International's campaign to stop violence against women, they devised a resource with workshop modules addressing violence against women and girls. The workshop also offers ideas and advice on how to organize campaigns and lobby governments for change in this area. Amnesty's campaign website for *Stop Violence Against Women* includes updates from countries around the world.

www.amnesty.org/en/campaigns/stop-violence-against-women/activist-toolkit

www.amnesty.org/en/campaigns/stop-violence-against-women

