Ontario

support every child
reach every student

Supporting Credit Recovery through the Provincial Virtual Learning Environment (VLE)

December 4, 2014

Learning Goals

- Technology Enabled Learning and Teaching **Overview**
- **Credit Recovery** and the Provincial vLE
- **Next Steps** and **Resources**

Achieving Excellence: A Renewed Vision

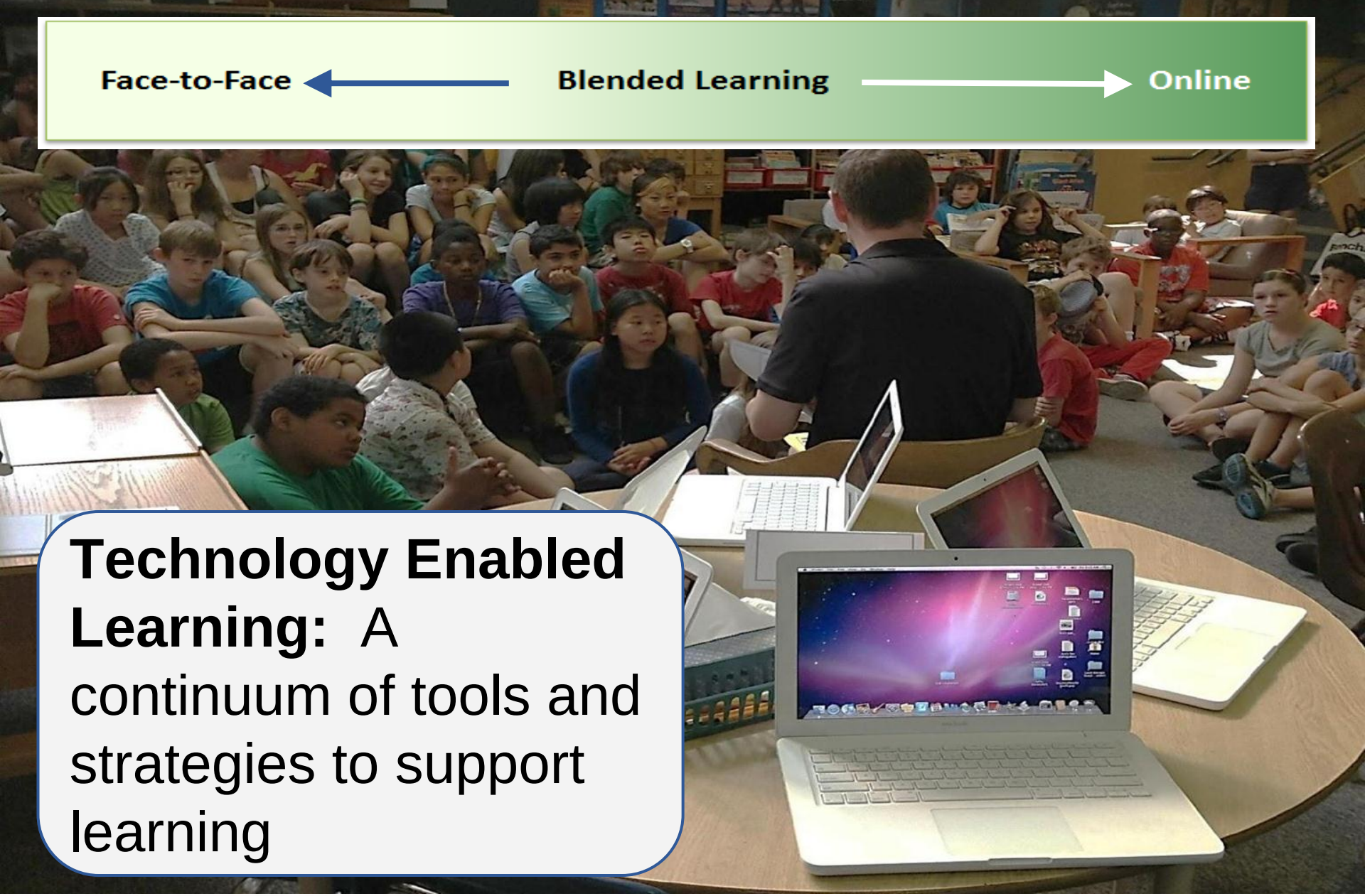
Achieving Success

Promoting Well-Being

Ensuring Equity

Enhancing Public Confidence

Face-to-Face ← Blended Learning → Online



Technology Enabled Learning: A continuum of tools and strategies to support learning

Face-to-Face ← Blended Learning → Online

Retweeted 20 times

Lise Galuga @lisegaluga · Nov 7

"Technology will never replace great teachers, but technology in the hands of a great teacher can be transformational." @GCouros #bit14

20 12

Credit Recovery and Technology Enabled Learning

New ways to access content

Engaging and interactive activities

Extensive use of multimedia

Control pace and path of learning

Personalized and precise teaching

Individualized instruction

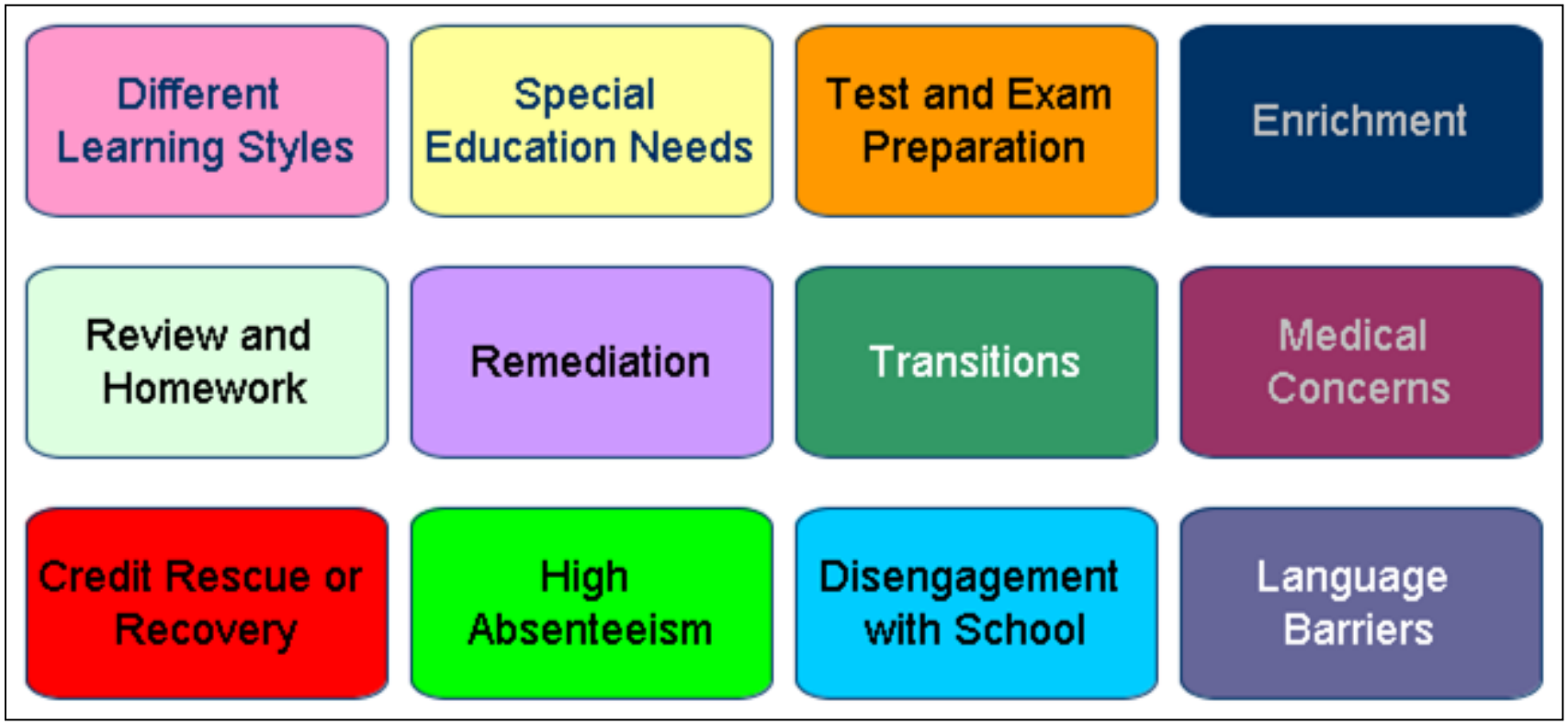
The Ontario Educational Resource Bank (OERB)

The Ontario Educational Resource Bank (OERB)

- Student and Teacher Access
- Web Accessible 24/7 from Home or School
- Over 31,000 K-12 Resources
- Multiple Uses
- Use Resources Online or Offline

Online Resources for K-12 Students

What are the needs of your students?



Ontario

Ontario Educational Resource Bank

Banque de ressources éducatives de l'Ontario

Simple Search | **Browse By Curriculum** | Advanced Search | eLO Course Units | RSS

Language of Resource: all ▾ eLO-Developed: ☐ Curriculum Year: 2013-2014 (Current) ▾

Results Per Page: 10 ▾ Language of Curriculum: **English** Type of Board: all ▾

Expectation Type: Ont. Curriculum Expectations ▾

Grade: 10 ▾ Browse By Grade

Subject: CHV 2O: Civics[Open] ▾ Browse By Subject

Strand: CIVIC ENGAGEMENT AND ACTION ▾ Browse By Strand

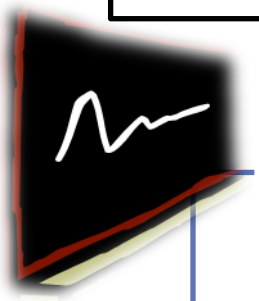
⊟ Expectation

- ☐ C1 : Civic Contributions: analyse a variety of civic contributions, and ways in which people can contribute to the common good (FOCUS ON: Political Significance; Stability and Change)
- ☐ C2 : Inclusion and Participation: assess ways in which people express their perspectives on issues of civic importance and how various perspectives, beliefs, and values are recognized and represented in communities in Canada (FOCUS ON: Political Significance; Political Perspective)

Browse By Expectation

Ministry Provided Support

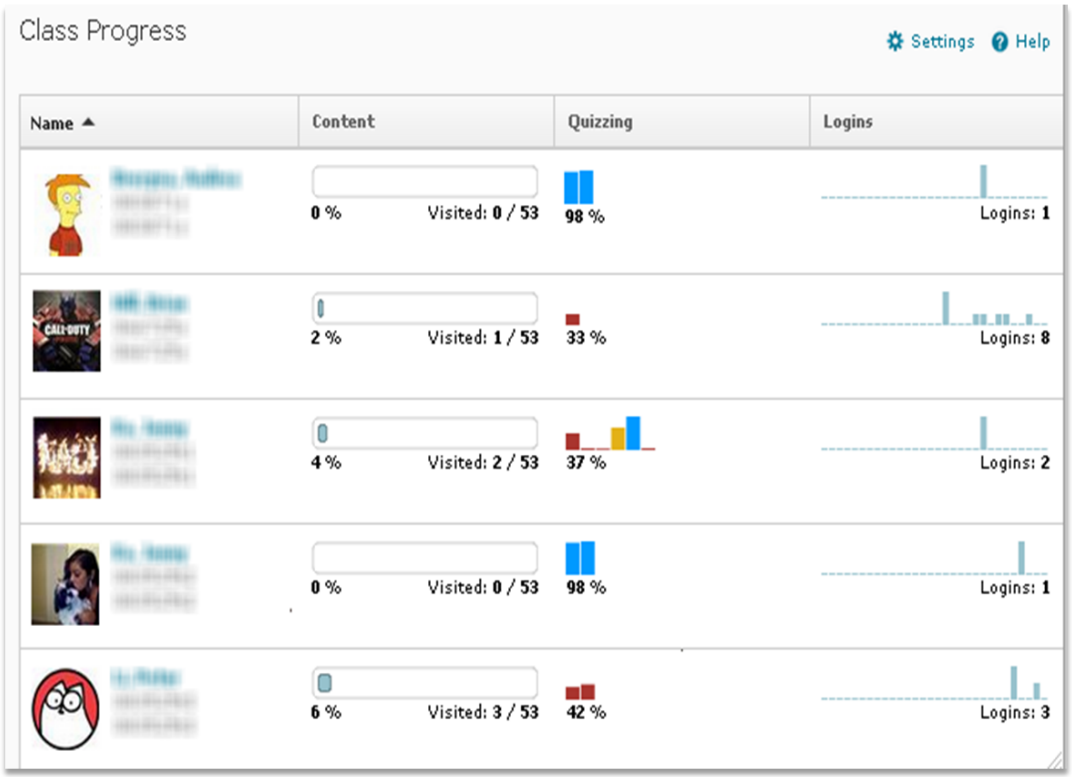
Virtual Learning Environment



- Communication Tools
- Content Management Tools

- Assessment and Evaluation Tools

User Progress



Secondary Resources

Applied, Academic and Open

University, College, and University/college (M)

Locally Developed Math and English

OLC 4O Literacy Course

Gr. 9-12 Financial Literacy

GLS courses

Coop and Tech Modules

FSF 1P and 4U

Careers and Civics

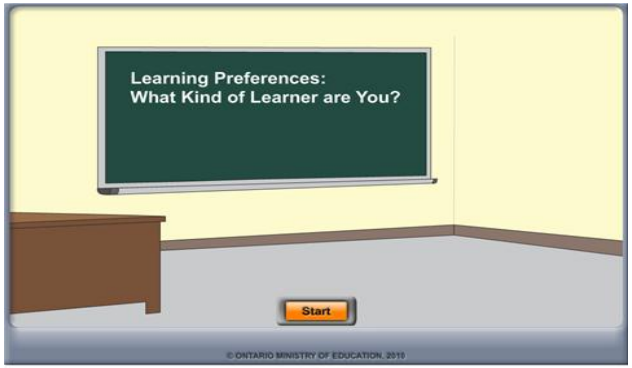
Course Expectation Planning Sheet

Course: ENG1P (2007)

Curriculum: ENG1P (2007)	U1 A1	U1 A2	U1 A3	U1 A4	U1 A5	U1 A6	U1 A7	U1 A8	U1 A9	U1 A10
Strand A: Oral Communication □										
Overall Expectations										
A1 Listening to Understand: listen in order to understand and respond appropriately in a variety of situations for a variety of purposes;								x		
A2 Speaking to Communicate: use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;								x		x
A3 Reflecting on Skills and Strategies: reflect on and identify their strengths as listeners and speakers, areas for improvement, and the strategies they found most helpful in oral communication situations.								x		
Strand B: Reading and Literature Studies □										
Overall Expectations										
B1 Reading for Meaning: read and demonstrate an understanding of a variety of informational, literary, and graphic texts, using a range of strategies to construct meaning;		x	x	x		x	x			x
B2 Understanding Form and Style: recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning;		x		x		x	x			
B3 Reading With Fluency: use knowledge of words and cueing systems to read fluently;		x	x				x		x	x
B4 Reading for Skills and Strategies: reflect on and identify their strengths as readers, areas for improvement, and the strategies they found most helpful before, during, and after reading.		x							x	

GLC2O Course

Lots (over 20) of exciting digital learning resources.



Podcasting for reluctant readers

Content

Short video clips--Kyle's Class—embedded throughout

Gamification

My Personal GPS

- Game based interactive Starts in U1A1 and ends with CA;
- Based on six Learning Skills and Work Habits.

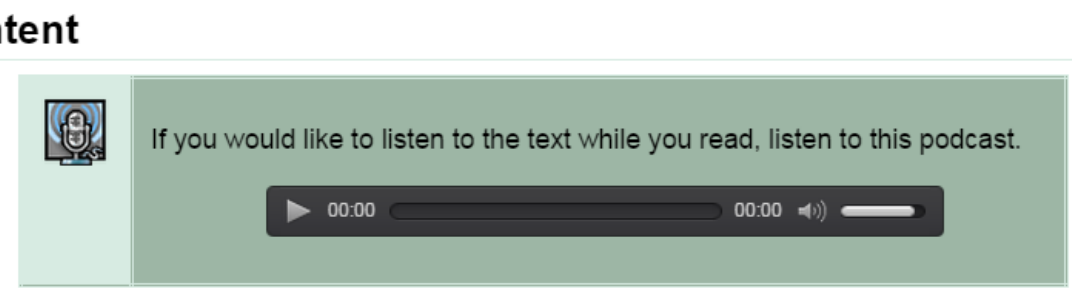
CHV20

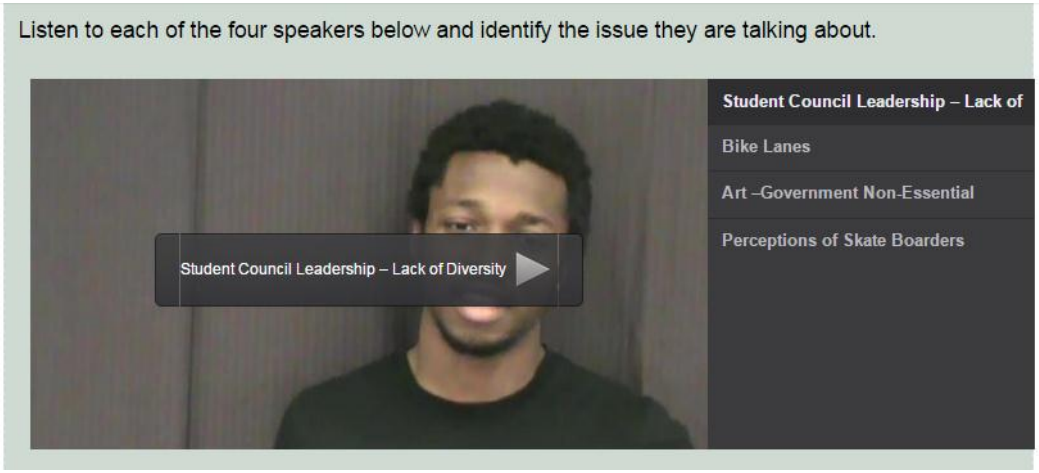
Student Voice

Podcasts

Chunking

New CWS expectations



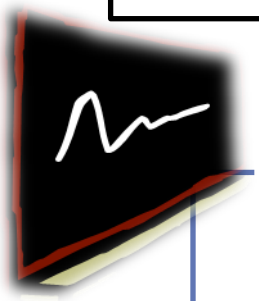


Student Council Leadership—Lack of Diversity

Perceptions of Skateboarders

Ministry Provided Support

Virtual Learning Environment



- Communication Tools
- Content Management Tools

- Assessment and Evaluation Tools

-5 units + introductory module
-all course expectations reflected multiple times
-avg. 200 + pages
-40-60 unique assignments
-30+ discussions

-5 Units + introductory module
-all overall expectations reflected at least once
-Content and assessment opportunities **reduced but maintain course and credit integrity**

Mobile Learning

Explain and Send Screenshots

ePortfolio App Home Screen

IMAGE	Allows you to take a picture with the camera or pick a photo that is already stored on the Camera Roll.
RECORD	Allows you to record an audio message.
REFLECT	Allows you to create a written reflection.
LINK	Allows you to add in a link to a website.
My Items	Displays the list of items that is currently in your ePortfolio.
Newsfeed	Displays items on your Newsfeed in ePortfolio.
Explore	Lists the items that have been shared with you from another person's ePortfolio.
Notifications	Shows the invitations sent to you by other people to access items from their ePortfolio.
	Settings Button – Allows you to logout of your ePortfolio.

https://docs.google.com/file/d/0B0nZwRjYMbx4SnNmeUIIbmp3bFk/edit

ePortfolio App

Learning Object Repository (LOR)

- Curate lessons, activities, multimedia
- Search full eLO course masters
- Talk to your DeLCs

Sept. 2014 eLO Master Course Repository

Integrations

osapac ccpalo

Kurzweil EDUCATIONAL SYSTEMS

Integrations

THINK. WRITE. GO. word Q +speak Q

ONF NFB

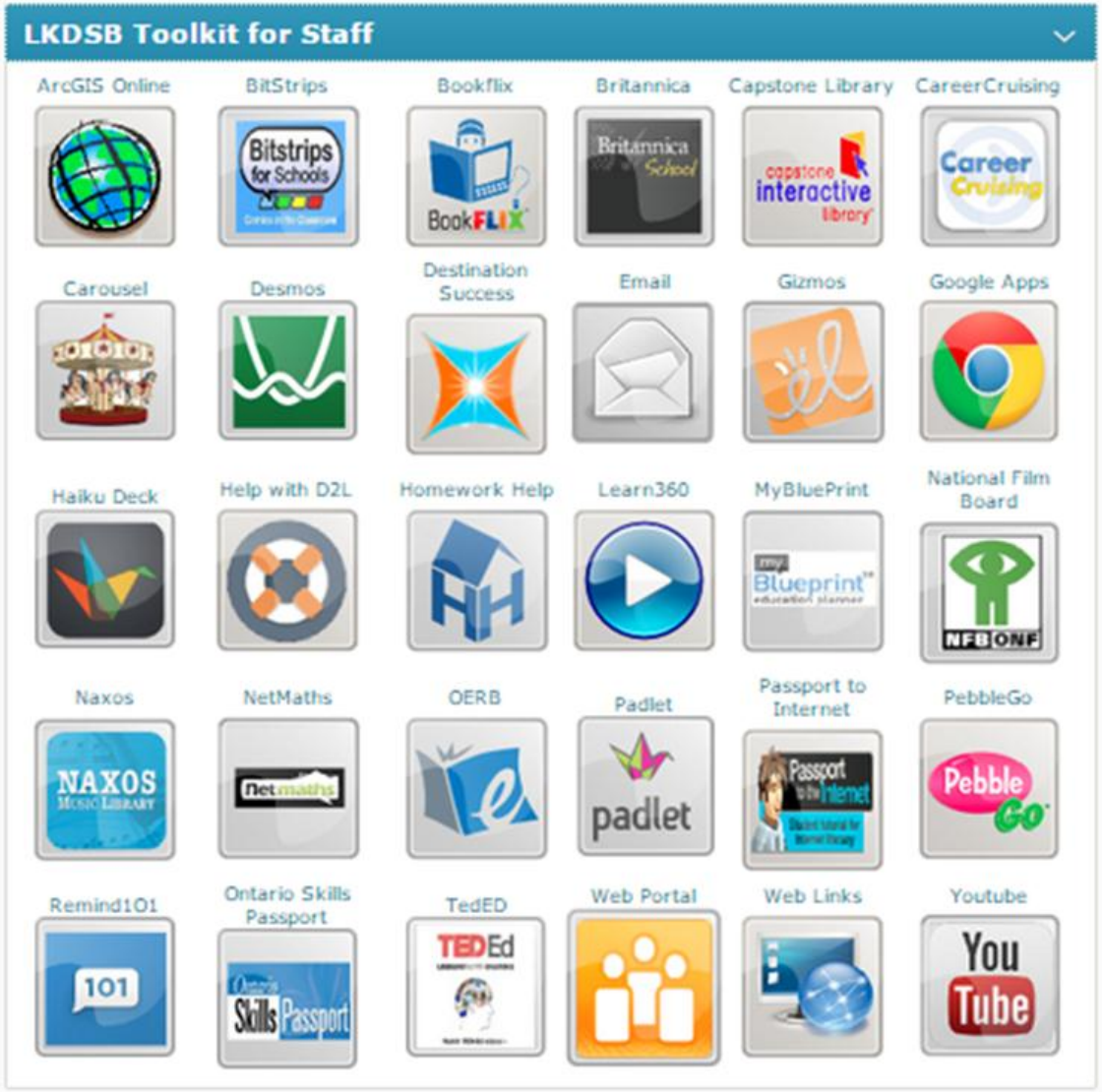
Mindomo

Naxos Music Library

LEARN360 ENGAGE • ENRICH • EXCEL

BookFLIX

CareerCruising


LKDSB Toolkit for Staff
ArcGIS Online
BitStrips
Bookflix
Britannica
Capstone Library
CareerCruising
Carousel
Desmos
Destination Success
Email
Gizmos
Google Apps
Haiku Deck
Help with D2L
Homework Help
Learn360
MyBluePrint
National Film Board
Naxos
NetMaths
OERB
Padlet
Passport to Internet
PebbleGo
Remind101
Ontario Skills Passport
TedED
Web Portal
Web Links
Youtube

Resources and Next Steps

Photo by anieto2k - Creative Commons Attribution-ShareAlike License http://www.flickr.com/photos/49703021@N00

Created With Haiku Deck

Capacity Building—
Do you know who your eLC is?

e-Learning Contact

- provides leadership and coordination
    - e-Learning,
    - Blended learning,
    - Homework Help and
    - Ministry-provided Digital Resources
- Each board has received funding since 2011-12

coursehelp.ca

coursehelp.ca

Home | Help for Students | Ontario Edu-Bloggers | Other Resources | eLC / DeLC Help | Contact Me

- Guides for Teachers
- Teacher Help Videos
- Themes Help
- Embeddable Tools
- Blended Ideas

This site aims to provide supports and resources for teachers in Ontario, Canada who are using **Desire2Learn** in eLearning courses or within a Blended Learning environment.

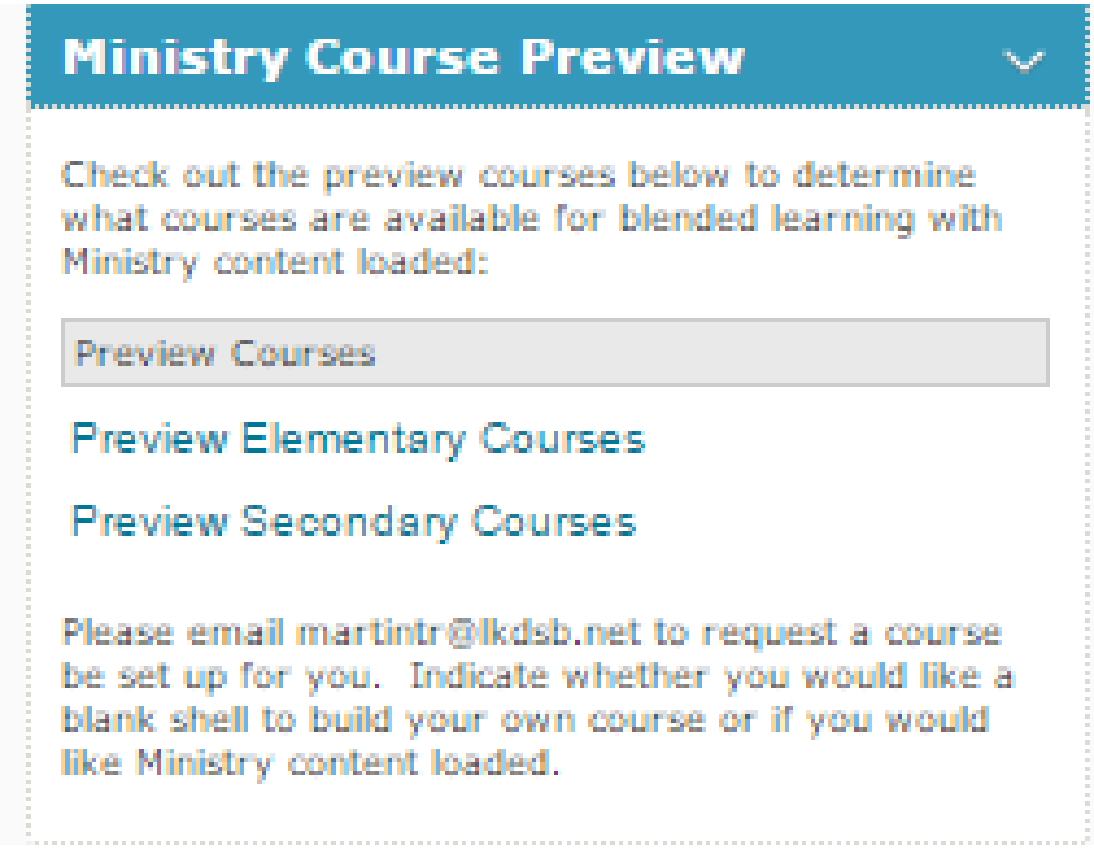
NEWS:

OTRK12 Presentation Slides

As promised, here's the slides from the presentation I did at OTRK12 with Maria Peraino. (@marperaino)

For those of you that did not attend, some of the slides might make little sense without the presentation. Check the notes section. They might explain the idea a bit more.

Preview Course Widget



What questions might you have?

Visit us at www.ontario.ca/elearning.