

CESBA Fall Conference 2014

PLAR for Mature Students
Resources and Supports

PPM132

- **Policy/Program Memoranda No. 132**

Date of Issue: May 7, 2003

- **Effective:** Until revoked or modified
- **Subject: PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR) FOR MATURE STUDENTS: IMPLEMENTATION IN ONTARIO SECONDARY**
- **www.edu.gov.on.ca**

OSCA Webinar

- Webinar on OST with a focus on PLAR
- The two distinct processes for PPM₁₃₂ (PLAR for mature students) and PPM₁₂₉ (PLAR for regular secondary school students)
- www.OSCA.ca
 - ⇨ Guidance Teacher Counsellor
 - ⇨ Ministry Documents
 - ⇨ OST Manual Webinars June 2014
 - ⇨ PLAR

CESBA Website

- www.cesba.com (no password is required)
 - ⇒ Resources
 - ⇒ PLAR for Mature Students
 - ⇒ Read More
 - A list of several resources in French and English relating to PLAR for Mature Students
 - Presentations
 - Flowcharts
 - Definitions
 - Case Studies

CESBA Website

- ⇒ Resources ⇒ PLAR ⇒ Regional Training Document
 - Policy and Implementation Information
 - PPT – PLAR – Summary of PPM₁₃₂
 - Who is a Mature Student? – definition
 - Counselling OSIS and HS₁ Students – case studies
 - Graduation Requirements – OS, OSIS, and HS₁
 - Substitutions and Limitations to Substitutions
 - OST document pages specific to mature students

CESBA Website

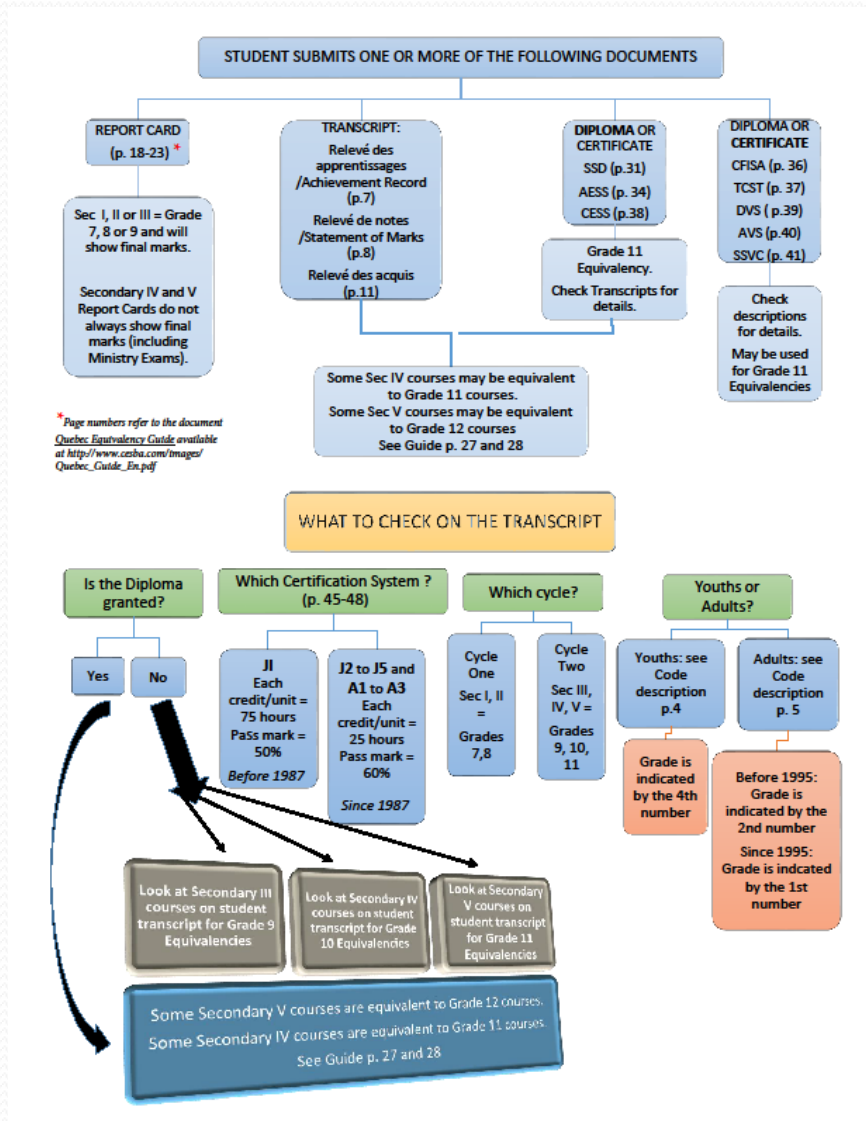
- ⇨ Resources ⇨ PLAR ⇨ Regional Training Document
- Pathway Planning in A&CE
 - developing a portfolio
 - **Board developed sample of Individual Pathway Plan
 - **Adult Pathway Planning Resource for Teachers/Administrators and Students

CESBA Website

- ⇒ Resources ⇒ PLAR ⇒ Regional Training Document
 - Grade 9/10 Individual Assessment Resources
 - **Grade 9/10 Equivalency Assessment Process Chart
 - **Credit Tracking Summary
 - **Case Studies:
http://www.cesba.com/images/Grade_9_10_Case_Studies_7-8.pdf
 - **Answer Key to Case Studies:
http://www.cesba.com/images/Grade_9-10_Case_Studies_7-8_Answer_Key.pdf

CESBA Website

- ⇒ Resources ⇒ PLAR ⇒ Regional Training Document
- Grade 11/12 Senior Equivalency Credits
 - Application & Flow Chart**
 - Bank of Possible Matching Credits**
 - Quebec Equivalency Chart
 - Quebec Equivalency Case Study**



CESBA Website

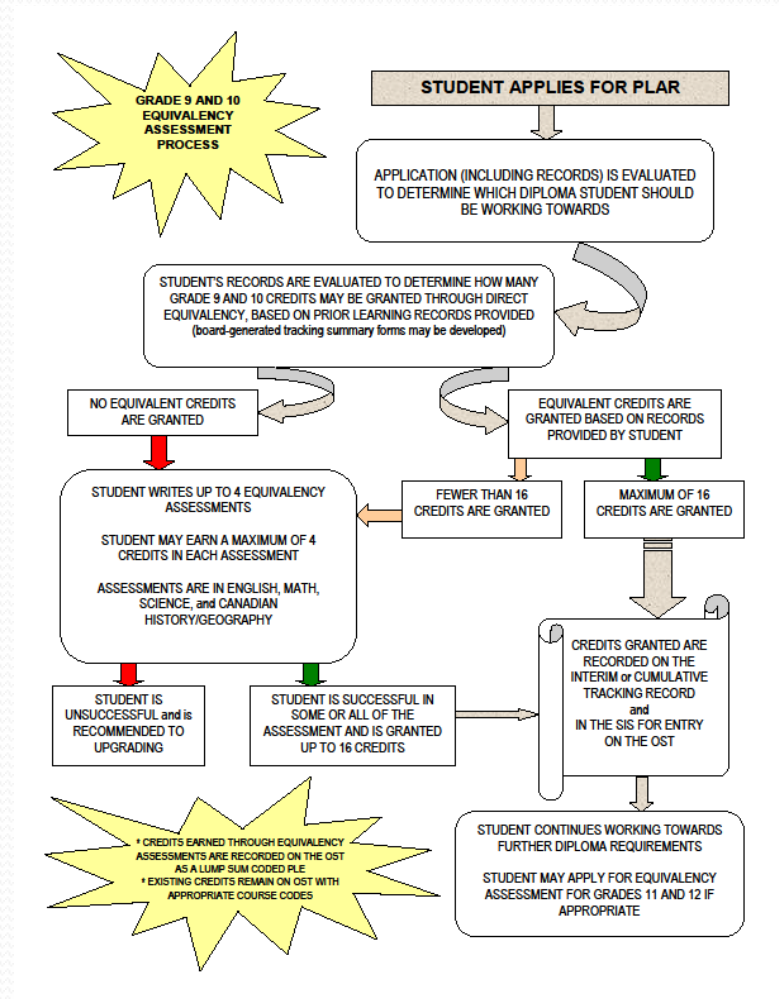
- ⇒ Resources ⇒ PLAR ⇒ Eligibility and Remaining Diploma Requirements
 - Determine Eligibility – mature student definition
 - Determine Remaining Diploma Requirements
 - Which diploma will the student work towards?
 - Determining graduation requirements
 - Program planning

CESBA Website

- ⇒ Resources ⇒ PLAR ⇒ Grade 9 and 10 Equivalency Assessment Process
 - **Includes sample forms used, by different boards in Ontario, in the application process
 - Includes a link to a digital copy of the Cumulative Tracking Record

CESBA Website

- ⇒ Resources ⇒ PLAR ⇒
Grade 9 and 10 Equivalency
Process Flow Chart**



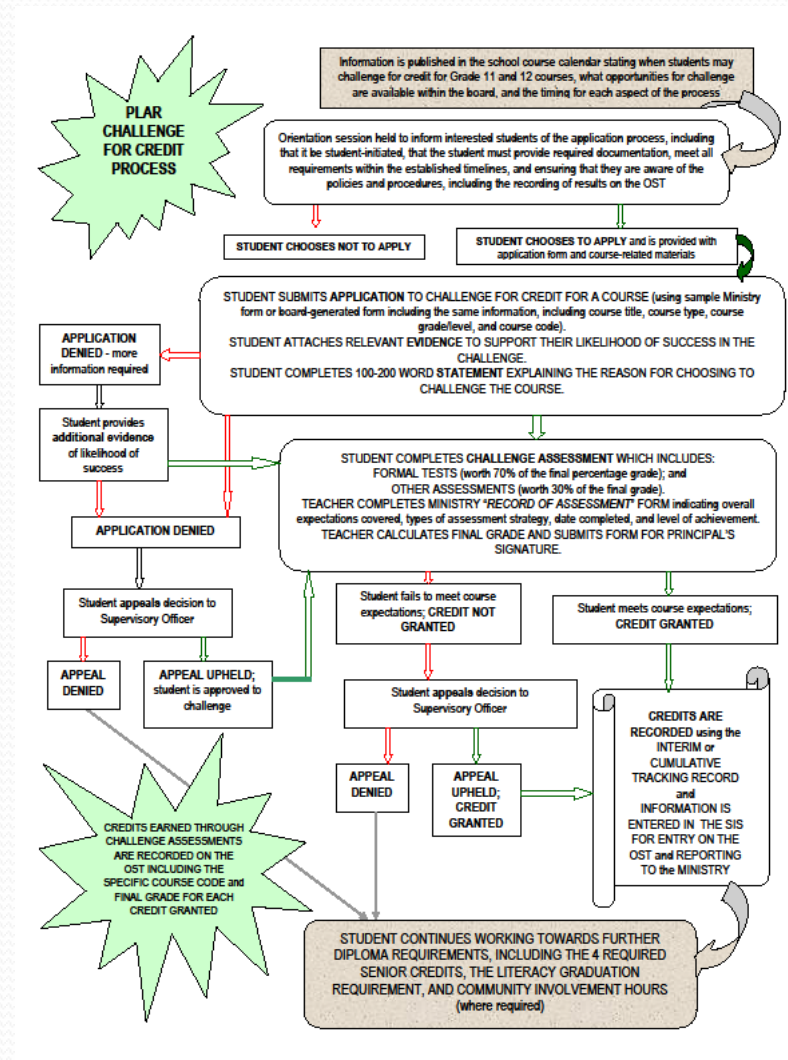
CESBA Website

- ⇒ Resources ⇒ PLAR ⇒ Grade 11 and 12 Equivalency Assessment Process
 - Sample application form
 - Acceptable documentation
 - Sample affidavit
 - Tracking forms

CESBA Website

- ⇒ Resources ⇒ PLAR
⇒ Grade 11/12
Challenge

- Flow chart**
- Process
- Evidence of Success
- Guidelines



CESBA Website

- ⇒ Resources ⇒ PLAR ⇒ Sample Student Scenarios

The screenshot shows a web browser window displaying the CESBA website. The page title is 'Sample Student Scenarios'. Below the title, there is a table with two columns: 'English' and 'Français'. The table lists five sample student scenarios, each with a student number and their location (Ontario Student or Élève de l'Ontario).

English		Français	
Grade 9/10 Assessment Scenarios		Scénarios d'évaluations de 9^e et 10^e année	
Student #1	Ontario Student	Élève no 1	Élève de l'Ontario
Student #2	Ontario Student	Élève no 2	Élève de l'Ontario
Student #3	Ontario Student	Élève no 3	Élève de l'Ontario
Student #4	Ontario Student	Élève no 4	Élève de l'Ontario
Student #5	Ontario Student	Élève no 5	Élève de l'Ontario

Grades 9/10 Assessment Scenario #1

Grades 9 / 10 equivalency credits

- ✓ English or Français = up to 4 credits
- ✓ Math = up to 4 credits
- ✓ Sciences = up to 4 credits
- ✓ Geography / History = up to 4 credits

The Student:

- was born in February 1986 (22 years old)
- started at 14 years of age in September 2000 at a regular secondary school
- has completed three (3) grade 9/10 credits
- all 3 credits are compulsory;
- must complete the following assessments for a total of 13 equivalency credits (11 compulsory credits):

English (or Français if student is in a French High School)

Math

Science

Geography / History

Potential Equivalency Credit Distribution

- Scenario 1:
 - English or Français = 4 credits
 - Math = 4 credits
 - Science = 3 credits
 - Geography / History = 2 credits
- Scenario 2:
 - English or Français = 3 credits
 - Math = 3 credits
 - Science = 3 credits
 - Geography / History = 4 credits

ONTARIO TRANSCRIPT / RELEVÉ DE NOTES DE L'ONTARIO

Grades 9/10 Assessment Scenario #1 / Échantillon d'évaluations 9^e / 10^e

Updated Transcript

2008/04/04

Name of student / Nom de l'élève Student #1 / Élève #1					Gender / Sexe M	Date of Birth / Date de naissance 1986/02/15	
Name of District School Board / Nom du conseil scolaire de district XXXXXXXXXXXXXX			School / École XXXXXXXXXX		Date of entry / Date d'admission 2007 10 03		
Date		Course Grade / Level Année du cours / niveau	Course Title / Titre du cours	Course Code / Code du cours	Percentage Grade / Note en pourcentage	Credit / Crédit	Compulsory Obligatoire
Year / Année	Month / Mois						
2001	02	9	Visual Arts / Arts visuels	AV110	59	1.0	X
2001	02	9	Healthy Active Living Education / Vie active et santé	PPL10	60	1.0	X
2001	02	9	Science / Sciences	SNC1P	50	1.0	X
2008	02		Equivalent Credits/Credits d'équivalence	PLE	EQV	13.0	11.0
SUMMARY OF CREDITS / TOTAL DES CRÉDITS						16.0	14.0

Community Involvement / Service communautaire <input type="checkbox"/> Completed / Terminé <input type="checkbox"/> N/A - S.O.	Provincial Secondary School Literacy Test / Test provincial de compétences linguistiques <input type="checkbox"/> Successfully or/ou <input type="checkbox"/> Réussi <input type="checkbox"/> N/A <input type="checkbox"/> Completed in English <input type="checkbox"/> Complété en français <input type="checkbox"/> S.O.
--	---

CESBA Website

- Quebec Guide – 53 pages of Quebec – Ontario Equivalent assessment information
- **Summary Flow Chart
- 5 – page bilingual document of resources and references to assist with Quebec – Ontario assessments

CESBA Website

- First Language Challenge Guide
 - Information and resources to assist you in understanding and implementing the Grade 11 and 12 First Language Challenges
 - Powerpoint guide for teachers
 - A guide for using and creating audio files for oral components
 - Keyboard information for First Language Challenges

CESBA Website

- ⇒ Resources ⇒ PLAR ⇒ Additional Resources
 - Link to CMEC Transfer Guide (Council of Ministers of Education Canada); ICAS (International Credential Assessment Service); WES (World Education Services);
 - Ontario Curriculum Course Descriptions
 - Provincial Curriculum Equivalency CD – 2008
 - Link to Canada eSchool – Provincial Credit Equivalencies

The material presented below reflects what could be recommended if a student was coming to eSchool from another jurisdiction within Canada. There can be no guarantee that other provinces will give the same consideration.

Alberta	+
British Columbia	+
Manitoba	+
New Brunswick	+
Newfoundland	+
Nova Scotia	+
Prince Edward Island	+
Quebec	+
Saskatchewan	-

Saskatchewan Course	Saskatchewan Code	Ontario Code	Ontario Course Detail
English LA A10 and B10	4017, 4018	ENG 2D	Gr. 10 – Academic English
English LA 20	6017	ENG 3U	Gr. 11 – University Preparation English
English LA 20	6017	ENG 3C	Gr. 11 – College Preparation English
English LA A30	8017	ENG 4U	Gr. 12 – University Preparation English
English LA B30	8018	ENG 4C	Gr. 12 – College Preparation English

CESBA Website

- E-Community
 - Guidelines for accessing e-community**
 - E-community houses the grade 9/10 assessments; markings exemplars and scoring guides
 - E-community also houses the First Language Challenges
 - Contact Lori Neale, Project Coordinator at lneale@cesba.com (647-296-9645); or Maryann Hefkey, PLAR Project Lead at maryann.hefkey@hotmail.com (705-835-3568) to obtain access to e-community PLAR assessments and First Language Challenges.


e-Community

https://community.elearningontario.ca

The screenshot shows a web browser window with the URL <https://community.elearningontario.ca/index-en.asp>. The page features the Ontario logo and the text "MINISTRY OF EDUCATION" in the top right. Below this is a navigation bar with links for "Ontario.ca", "Contact", and "Français". A banner image shows three people and the text "e-Community Ontario" and "Communauté d'apprentissage Ontario". The main content area is titled "Welcome to e-Community Ontario!" and contains a "Login" form with fields for "User id:" and "Password:", a "Submit" button, and links for "Please register here first", "Forgot Your Password?", and "Trouble Registering?". A "Note" states that only requests using school board e-mail addresses will be accepted. To the right of the login form, there is a paragraph explaining the site's purpose for Ontario educators, followed by a paragraph about the provincial e-learning strategy and the Ontario Educational Resource Bank, and another paragraph about events sponsored by regional educational organizations. At the bottom of the page, there are links for "Ontario.ca", "Contact", "e-Learning Ontario", and "Ministry of Education", along with the Ontario logo and the text "This site is maintained by the Government of Ontario, Canada." and links for "Privacy" and "Important Notices". The Windows taskbar at the bottom shows the "Mentoring Project" and "Microsoft PowerPoi..." applications open.

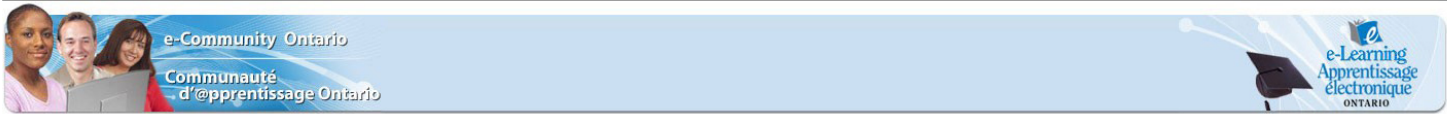
e-Community - Ontario - x


← → ↻ <https://community.elearningontario.ca/index-en.asp> ☆ ☰

 **Ontario**

MINISTRY OF EDUCATION

[Ontario.ca](#) | [Contact](#) | [Français](#)

 e-Community Ontario
Communauté d'apprentissage Ontario

 e-Learning
Apprentissage
électronique
ONTARIO

Welcome to e-Community Ontario!

Login

User id:

Password:

[Submit](#)

New user to e-Community Ontario?
[Please register here first.](#)

Note: Only requests using school board e-mail addresses will be accepted

[Forgot Your Password?](#)

[Trouble Registering?](#)

This new site is designed for Ontario educators from provincially funded schools. It allows you to communicate and collaborate with your colleagues around the province.


Use it to discuss the provincial e-learning strategy, the learning management system and the Ontario Educational Resource Bank. You may also use it to collaborate about ways to integrate information and communications technologies into your teaching and learning.

E-Community Ontario will host events sponsored by regional educational organizations and consortia, virtual conferences, presentations and symposia, upon request.

If you are interested in proposing a community, please access the proposal form [here](#)

For further information, please contact elo@ontario.ca

| [Ontario.ca](#) | [Contact](#) | [e-Learning Ontario](#) | [Ministry of Education](#) |

 **Ontario**

This site is maintained by the Government of Ontario, Canada.

| [Privacy](#) | [Important Notices](#) |

Windows taskbar: Mentoring Project, Microsoft PowerPoi..., e-Community - Ont..., 10:17 AM

e-Community

Homepage - e-Communi x

https://community.elearningontario.ca/d2l/home

My Home > Select a course... v

Maryann Hefkey v

Welcome to e-Community Ontario!

This site is designed for Ontario educators. It allows you to communicate and collaborate with your colleagues around the province.

To request access to communities, go to **Self Registration** in the menu above. Remember that you will have to wait until the moderator of the community you request access to enrolls you.

If you have any questions, or technical problems, please contact Urs Bill at urs.bill@ontario.ca

My Settings v

Welcome,
Maryann Hefkey

- Profile
- Account Settings
- Notifications
- Email Address
- Locker
- ePortfolio

Admin Tools v

Organization Related

- Mobile Carrier Management

ePortfolio

- Forms
- Themes

Course Administration v

Site Resources

- Forms

My Courses v

1. English Community v

- [PLAR for Mature Students - First Language Challenges and Grades 9/10 Individual Assessments](#)

Enter PLAR for Mature Students - First Language Challenges and Grades 9/10 Individual Assessments

Acceptable Use Policy v

Acceptable Use Policy for e-Community Ontario

PD on Demand! v

Webinar Series!

e-Learning Ontario provides face-to-face professional development (PD) for staff of school boards participating in the provincially-learning strategy.

What are webinars?

Well-planned and information-rich, webinars are an excellent way to share information and learn from other attendees. Feel free to watch any webinar you choose, although each is targeted to a specific group.

[List of Upcoming Live Webinars](#)
[List of previously recorded webinars, which you can watch whenever time allows you to.](#)

Thursday, November 27, 2014 >

Upcoming events v

There are no events to display.

How to...

Use the search engine of the website

https://community.elearningontario.ca/d2l/lp/ouHome/home.d2l?ou=132156

Mentoring Project Microsoft PowerPo... Homepage - e-Com...

10:19 AM

e-Community


The screenshot shows a web browser window with the URL <https://community.elearningontario.ca/d2l/home/132156>. The page header includes navigation links for "My Home" and "PLAR for Mature Stud...", and a login status for "EN_Maryann_Hefkey.01". A banner image features three people and the text "e-Community Ontario" and "Communauté d'apprentissage Ontario". Below the banner is a navigation menu with "Home", "Content", "Discussions", "Edit Course", and "Participants". A blue arrow points to the "Calendar" dropdown menu, which is expanded to show "Thursday, November 27, 2014" and "Upcoming events" (with a message "There are no events to display."). The "News" dropdown menu is also expanded, showing two news items: "Grade 9 and 10 Individual Assessments" (posted Jun 4, 2013 12:13 PM) and "First Language Challenges" (posted Jun 4, 2013 12:17 PM). The "Grade 9 and 10 Individual Assessments" item lists "Grade 9 and 10 Individual Assessment tasks", "Assessor Guides", and "Examples of sample marked tasks". The "First Language Challenges" item lists "Grade 11 and 12 First Language Challenges in the following languages:" and lists "Arabic", "Persian (Farsi)", "Punjabi", "Russian", and "Spanish".

Homepage - PLAR for Ma x

← → ↻ <https://community.elearningontario.ca/d2l/home/132156>

My Home > PLAR for Mature Stud... ▾

Logged in as EN_Maryann_Hefkey.01 | My Home

 e-Community Ontario
Communauté d'apprentissage Ontario

PLAR for Mature Students - First Language Challenge Assessments

Home | Content | Discussions | Edit Course | Participants

Calendar ▾

Thursday, November 27, 2014 >

Upcoming events ▾

There are no events to display.

News ▾

Grade 9 and 10 Individual Assessments ✕

Posted Jun 4, 2013 12:13 PM

Click on the content icon where you will find the following items:

- Grade 9 and 10 Individual Assessment tasks
- Assessor Guides
- Examples of sample marked tasks

First Language Challenges ✕

Posted Jun 4, 2013 12:17 PM

Click on the content icon where you will find the following items:

Grade 11 and 12 First Language Challenges in the following languages:

- Arabic
- Persian (Farsi)
- Punjabi
- Russian
- Spanish

Documents provided include:

e-Community

The screenshot shows a web browser window with the URL <https://community.elearningontario.ca/d2l/le/content/132156/Home>. The user is logged in as EN_Maryann_Hefkey.01. The page title is "PLAR for Mature Students - First Language Challenges and Grades 9/10 Individual Assessments". A progress bar indicates that 8.22% (42 of 511 topics) are complete. A sidebar on the left contains a "Table of Contents" menu with items like "GRADE 9/10 Individual Assessments" (168), "Évaluations individuelles 9e et 10e année" (137), and "PLAR First Language Challenges" (122). A blue arrow points to the "Table of Contents" menu item. The main content area displays "GRADE 9/10 Individual Assessments" and "ENGLISH, Grade 9 and 10" with a sub-section for "Notes for Assessor".



e-Community Ontario
Communauté d'apprentissage électronique ONTARIO

PLAR for Mature Students - First Language Challenges and Grades 9/10 Individual Assessments

Course Home | Content | Discussions | Edit Course | Participants | Log Out

Search Topics

Bookmarks

Upcoming Events

Table of Contents

Download | Send to Binder

Expand All | Collapse All

8.22 % 42 of 511 topics complete

Table of Contents	469
GRADE 9/10 Individual Assessments	168
Évaluations individuelles 9e et 10e année	137
PLAR First Language Challenges	122
Teacher created Grade 9/10 tasks	33
Tâches 9e et 10e année créées par les enseignant(e)s	9

GRADE 9/10 Individual Assessments

ENGLISH, Grade 9 and 10 21

Assessors are asked to consider the following in preparation for administering the PLAR assessment:

Student chooses from the three brochures from the Heart and Stroke Foundation:

- A Stress Test: How fit are you when it comes to managing stress?
- B Your Health Your Weight
- C Just Breathe: Becoming and remaining smoke free

Each brochure has three tasks:

TASK 1 READING AND ORAL COMMUNICATION

TASK 2 WRITING

TASK 3 MEDIA STUDIES

Not all students can or should complete the entire assessment.

The tasks should be selected based on the intended goals of the mature student.

ENGLISH Grades 9 and 10 Workplace Pathway Focus 19

Notes for Assessor

Consider the following in preparation for administering the PLAR assessment.

e-Community

- **ENGLISH, Grade 9 and 10**
- Assessors are asked to consider the following in preparation for administering the PLAR assessment:
- Student chooses from the three brochures from the Heart and Stroke Foundation:
 - A Stress Test: How fit are you when it comes to managing stress?
 - B Your Health Your Weight
 - C Just Breathe: Becoming and remaining smoke free
- Each brochure has three tasks:
- **TASK 1 READING AND ORAL COMMUNICATION**
- **TASK 2 WRITING**
- **TASK 3 MEDIA STUDIES**
- Not all students can or should complete the entire assessment.
- The tasks should be selected based on the intended goals of the mature student.

e-Community

- English Assessor Guide - Answer Key – 18 pages
- Curriculum Connections, Key Knowledge and Skills, and key indicators of success for various types of tasks
- Answer Keys

The screenshot shows a web browser window with the URL <https://community.elearningontario.ca/d2l/le/content/132156/viewContent/36030812/View>. The page is titled "PLAR for Mature Students - First Language Challenges and Grades 9/10 Individual Assessments". The main content area displays the following text:

PLAR **PRIOR LEARNING ASSESSMENT AND RECOGNITION**
FOR MATURE STUDENTS
Assessor Guide

At the bottom of the page, the text "English – Grades 9 and 10" is visible. The browser's address bar shows the URL, and the page header includes navigation links such as "My Home", "PLAR for Mature Stud...", and "Maryann Hefkey". The page also shows a login status "Logged in as EN_Maryann_Hefkey.01" and a date "Thursday, November 27, 2014".

e-Community

- Assessor Guide and Answer Key
- Complete Assessment
- Cover Page and Individual Tasks (PDF or Word)
- Scoring Guide – Key indicators of success and Look for's at Workplace, College and University levels for each reading, writing and oral communication task
- Moderated Marking Samples

e-Community

- Moderated Marking Samples for various pathways

PLAR-ENGLISH- Brochure x

https://community.elearningontario.ca/d2l/le/content/132156/viewContent/37468031/View

My Home > PLAR for Mature Stud... > My Home

Logged in as EN_Maryann_Hefkey.01 | My Home

Thursday, November 27, 2014

e-Community Ontario
Communauté d'apprentissage Ontario

PLAR for Mature Students - First Language Challenges and Grades 9/10 Individual Assessments

Individual Apprentissage électronique ONTARIO

Course Home | Content | Discussions | Edit Course | Participants | Log Out

Table of Contents > GRADE 9/10 Individual Assessments > ENGLISH, Grade 9 and 10 > PLAR-ENGLISH- Brochure A - Moderated Marking - Pathway College

PLAR-ENGLISH- Brochure A - Moderated Marking - Pathway College

Name: _____

1. In 2 or 3 sentences, tell where you would find a brochure like this one and who would likely be interested in reading it.

You can find a brochure like this in many places like a school, and/or a hospital provides these, and many more areas. The people that would most likely be interested is young teenagers because we tend to find school, tests, relationships and many other things very stressful. Although teens would look at it so would practically an other age but another main age is 20 to 30 because they just get out of school.

2. a) Photographs in brochures and magazines are carefully selected to communicate an intended message. Every detail in the photograph is planned. Identify **two** ways the photographer has communicated that the man on the phone is experiencing a stressful situation.

Two ways the photographer has

Mentoring Project | Microsoft PowerPoi... | PLAR-ENGLISH- Bro...

11:08 AM

e-Community

- Assessments for:
 - English 9 and 10 – all levels
 - English 9 and 10 – Workplace focus
 - Geography 9 and History 10
 - Math 9 and 10 – all levels
 - Math 9 and 10 – Workplace focus
 - Science 9 and Science 10 – all levels
 - Science 9 and 10 – Workplace Focus

e-Community

- First Language Challenges
 - Arabic –Grade 11 and 12 Open
 - Farsi – Grade 11 and 12 Open
 - Punjabi – Grade 11 and 12 Open
 - Russian – Grade 11 and 12 Open
 - Spanish – Grade 11 and 12 Open
 - Mandarin/Chinese

e-Community

- Teacher Created Grade 9/10 Tasks
 - Checklist for PLAR for mature student New Tasks
 - A guide to help writers develop quality tasks for PLAR assessments**
 - To be completed and sent in with the verified task
 - A Model Cover Page – to be sent in with task
 - Various task created by teachers - math, science – various levels and topics (English); science, history (French)



For further support regarding PLAR Resources, you may contact:

Maryann Hefkey, PLAR Project Lead

maryann.hefkey@hotmail.com (705-835-3568)

Lori Neale, Project Coordinator

lneale@cesba.com (647-296-9645)