

## Table of Activities by Theme

In Search of Safety (SOS)    Creating Safe Harbour (CSH)    Evolving Communities (EC)

Theme	Activity Title	• Curriculum
In Search of Safety	Barriers to Safe Harbour	<ul style="list-style-type: none"> <li>• Arts</li> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
	Book Club – 4 Options	<ul style="list-style-type: none"> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
	Book Club – Global Options by Continent	<ul style="list-style-type: none"> <li>• Canadian &amp; World Studies</li> <li>• Classical Studies &amp; International Languages</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
	Crisis in Sudan	<ul style="list-style-type: none"> <li>• Social Science &amp; Humanities</li> </ul>
	Dangers of Migration	<ul style="list-style-type: none"> <li>• Canadian &amp; World Studies</li> <li>• Science</li> <li>• Social Science &amp; Humanities</li> </ul>
	Exploring Images of Safety & Hope	<ul style="list-style-type: none"> <li>• Arts</li> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
	Imagine by John Lennon – Country & Refugee as Constructs	<ul style="list-style-type: none"> <li>• Arts</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
	In Search of a Perfect World – Documentary	<ul style="list-style-type: none"> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
	Intersectionality – A Refugee Plus	<ul style="list-style-type: none"> <li>• English</li> <li>• Health &amp; Physical Education</li> <li>• Social Science &amp; Humanities</li> </ul>
	Making the Journey	<ul style="list-style-type: none"> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
	Making Space for Stories – Student Anthology Project	<ul style="list-style-type: none"> <li>• Arts</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>

	Mapping Migration – Calais & USA	<ul style="list-style-type: none"> <li>Mathematics</li> <li>Social Science &amp; Humanities</li> </ul>
	Operation Pedro Pan – Documentary	<ul style="list-style-type: none"> <li>Arts</li> <li>English</li> <li>Social Science &amp; Humanities</li> <li>Technological Education</li> </ul>
	Paddington Bear Short Films Depicting Human Movement (2 documents: Lesson & Slide Deck)	<ul style="list-style-type: none"> <li>Canadian &amp; World Studies</li> <li>English</li> <li>Social Science &amp; Humanities</li> <li>Technological Education</li> </ul>
	Perils of Boat Crossings	<ul style="list-style-type: none"> <li>English</li> <li>Social Science &amp; Humanities</li> </ul>
	Reasons for Fleeing	<ul style="list-style-type: none"> <li>English</li> <li>Social Science &amp; Humanities</li> </ul>
Creating Safe Harbour	Asylum Policies	<ul style="list-style-type: none"> <li>Canadian &amp; World Studies</li> <li>English</li> <li>Social Science &amp; Humanities</li> </ul>
	Child Language Brokering	<ul style="list-style-type: none"> <li>Canadian &amp; World Studies</li> <li>Classical Studies &amp; International Languages</li> <li>English</li> <li>Health &amp; Physical Education</li> <li>Social Science &amp; Humanities</li> </ul>
	City of Sanctuary – Nottingham	<ul style="list-style-type: none"> <li>Canadian &amp; World Studies</li> <li>Classical Studies &amp; International Languages</li> <li>English</li> <li>Social Science &amp; Humanities</li> </ul>
	Exploring Olympics through Art	<ul style="list-style-type: none"> <li>Arts</li> <li>Business Studies</li> <li>Canadian &amp; World Studies</li> <li>English</li> <li>Health &amp; Physical Education</li> <li>Social Science &amp; Humanities</li> </ul>
	Exploring Professions Involved in Creating Safe Harbour	<ul style="list-style-type: none"> <li>Business Studies</li> <li>Canadian &amp; World Studies</li> <li>English</li> <li>Guidance &amp; Career Education</li> </ul>

		<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Social Science &amp; Humanities</li> </ul>
	Exploring the Narrative of Immigration Museums	<ul style="list-style-type: none"> <li>• Arts</li> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
	Organizations that Help – Samphire and UNHRC	<ul style="list-style-type: none"> <li>• Business Studies</li> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
	Paddington Bear – A Bear’s Refugee Story	<ul style="list-style-type: none"> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> <li>• Technological Education</li> </ul>
	Schools of Sanctuary – UK	<ul style="list-style-type: none"> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Guidance &amp; Career Studies</li> <li>• Social Science &amp; Humanities</li> </ul>
	Symbols of Safe Harbour	<ul style="list-style-type: none"> <li>• Arts</li> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Guidance &amp; Career Studies</li> <li>• Social Science &amp; Humanities</li> </ul>
	The Impact of Media Bias	<ul style="list-style-type: none"> <li>• Arts</li> <li>• Business Studies</li> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Guidance &amp; Career Studies</li> <li>• Social Science &amp; Humanities</li> </ul>
	UN Rights of the Child	<ul style="list-style-type: none"> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Guidance &amp; Career Studies</li> <li>• Social Science &amp; Humanities</li> </ul>
	Universal Declaration of Human Rights	<ul style="list-style-type: none"> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
Evolving Communities	Changing Flags	<ul style="list-style-type: none"> <li>• Arts</li> <li>• Canadian &amp; World Studies</li> <li>• English</li> </ul>

		<ul style="list-style-type: none"> <li>• Guidance &amp; Career Education</li> <li>• Social Science &amp; Humanities</li> </ul>
	Comparing Treatment of Migrant Communities	<ul style="list-style-type: none"> <li>• Business Studies</li> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
	Examining Statistics & the Growth of Canada (2 documents: Lesson & Slide Deck)	<ul style="list-style-type: none"> <li>• Business Studies</li> <li>• Mathematics</li> <li>• Social Science &amp; Humanities</li> </ul>
	Maintaining Homeland I	<ul style="list-style-type: none"> <li>• Canadian &amp; World Studies</li> <li>• Classical Studies &amp; International Languages</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> <li>• Technological Education</li> </ul>
	Maintaining Homeland II	<ul style="list-style-type: none"> <li>• Canadian &amp; World Studies</li> <li>• Classical Studies &amp; International Languages</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> <li>• Technological Education</li> </ul>
	Remembering Home	<ul style="list-style-type: none"> <li>• English</li> <li>• Social Science &amp; Humanities</li> <li>• Technological Education</li> </ul>
	Seeing Ourselves Reflected in Our Space – Art Activity	<ul style="list-style-type: none"> <li>• Arts</li> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
	Stories of Staying – From Democracy to No Man’s Land	<ul style="list-style-type: none"> <li>• Business Studies</li> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Social Science &amp; Humanities</li> </ul>
	The Refugee Experience	<ul style="list-style-type: none"> <li>• Arts</li> <li>• Canadian &amp; World Studies</li> <li>• English</li> <li>• Health &amp; Physical Education</li> <li>• Social Science &amp; Humanities</li> </ul>

***N.B. most activities would be suitable for English & many activities are suitable (with slight modification) for curriculum other than that listed***